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Pittsville Elementary and Middle School
Old Ocean City Road
Pittsville, Maryland 21850

School Improvement Plan At-A-Glance
2019-2020

ESSA Rating: 4 Stars



Wicomico County Public Schools

We Aspire to Be:

- A public school system dedicated to meeting the needs of each student from the most gifted to the most challenged.
- A public school system rooted in a culture of respect, transparency and collegiality.
- A public school system committed to safe schools.
- A public school system our community believes in built upon the pursuit of excellence in providing an outstanding education for our community's students.

Vision Points

2017-2022 Strategic Priorities

- Ensure that students in Wicomico County Public Schools are reading on grade level by Grade 3
- Ensure that students graduate from Wicomico County Public Schools college and/or career ready.
- Ensure a high performing workforce

Educational Equity Policy

It is the policy of the Wicomico County Board of Education to ensure the success of each student in our school system regardless, of a student's ability (cognitive, social emotional and physical), gender, ethnicity, family structure, gender identity and expression, language, race, religion, sexual orientation, and socio-economics.



Pittsville Elementary and Middle School

The mission of Pittsville Elementary and Middle School is to provide all students with a variety of learning experiences, which will enable them to become confident, self- directed, lifelong learners.

Priority Statement #1: In the 2019-2020 school year, Pittsville Elementary and Middle school will work to improve schoolwide attendance for all students across all grade levels.

SMART Goal:

- In the middle grade levels, attendance will increase from 76.8% of students that are not considered chronically absent in 2018 to 80% of students that are not considered chronically absent in 2020.
- In the elementary grade levels, attendance will maintain or increase from 86.4% of students that are not considered chronically absent in 2018 for the 2019-2020.

Priority Statement #2: Our priority is to increase the achievement of all students in reading on state testing. During data review and ILT conversation, it was the consensus that the percentage of students reading on grade level is insufficient to meet our academic needs. We believe that if we can increase students' overall reading levels based on school wide RI data and MCAP assessments, we will see gains in the percentage of students scoring proficient or higher on state testing.

SMART Goal:

- Elementary: The percentage of all students making one year or more reading growth, as determined through Reading Inventory, will increase from 59% in 2018-2019 to 69% in 2019-2020.

- Middle: The percentage of all students increasing 50 points or maintaining an advanced performance band, as determined through Reading Inventory, will increase from 59% in 2018-2019 to 69% in 2019- 2020.

Priority Statement #3: Our priority is to increase the achievement of all students in math reasoning, modeling and problem solving. During data review and ILT conversation, it was the consensus that the percentage of students' math problem solving skills is insufficient to meet our academic needs.

SMART Goal:

The interims in eDoctrina will be utilized to identify standards which are related to problem solving, reasoning and modeling. Each grade level will increase by 5% from 2018-2019 data to 2019-2020 data.

- Grade 4: Interim scores on 4.OA.3 will increase from 27% to 32 %
- Grade 5: Interim scores on 5.NF.2 will increase from 54% to 59 %
- Grade 6: Interim scores on 6.EE.6 will increase from 48% to 53%
- Grade 7: Interim scores on 7.EE.3 will increase from 36% to 41%
- Grade 8: Interim scores on 8.EE.3 will increase from 56% to 61%