



# PARKSIDE HIGH SCHOOL 2019-2020 SCHOOL IMPROVEMENT PLAN AT-A-GLANCE



| School Motto  |
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| Success Every Student Every Day   |
| Wicomico County Public Schools<br>We Aspire To Be:  |
| A public school system dedicated to meeting the needs of each student from the most gifted to the most challenged.  |
| A public school system rooted in a culture of respect, transparency and collegiality.   |
| A public school system committed to safe schools.   |
| A public school system our community believes in built upon the pursuit of excellence in providing an outstanding education for our community's students.   |
| Vision Points   |
| 2017-2022 Strategic Priorities  |
| <ul style="list-style-type: none"> <li>Ensure that students in Wicomico County Public Schools are reading on grade level by Grade 3</li> <li>Ensure that students graduate from Wicomico County Public Schools college and/or career ready</li> <li>Ensure a high performing workforce</li> </ul> |

## Parkside High School Mission Statement

The mission of Parkside High School is to provide all students with the opportunity to acquire the knowledge and skills necessary to become college and career ready through the integration of academic studies with career and technology education.

## School Improvement Plan Narrative

Parkside High School aims to provide instructional/student success each and every day. In order for staff and students to be successful, a safe learning environment is an essential component with Positive Behavior Interventions and Supports (PBIS) infused in all aspects of instruction and school quality. To this end, Parkside has created five Instructional Leadership Teams: School Safety, Recognition, Support, Assessment, and Professional Growth with the continued support of Gear Up and SST.

## PBIS

Focus: Develop, implement, and review the school wide framework that aims to improve student behavior and school environment through positive behavior incentives and programs which will be infused in all teams. We aim to focus on all three tiers of PBIS to target all students at Parkside High School.



## Priority Goal # 1

Percent of Parkside students chronically absent will decrease from 29.3% during the 2017-2018 school year to 24.3% during the 2019-2020 school year.

## Strategies:

- Attendance Counts campaign
- Attendance data analysis
- Attendance incentives
- Call/Letter Home
- Consistent classroom expectations
- County attendance policy
- Hall Monitoring/Admin Mobile Command Stations
- Identify chronically absent students
- PBIS
- Progressive discipline
- QuestBridge partnership
- Step Up
- Student mentorships

## Priority Goal # 2

Percent of Parkside students scoring proficient or higher on English Language Arts tests will increase from 44.5% during the 2017-2018 school year to 50% during the 2019-2020 and Math will increase from 35.8% during the 2017-2018 school year to 40.0% during the 2019-2020 school year. Percent of Parkside students enrolled in AP classes, dual enrollment, or CTE programs will increase from 67% in 2017-2018 to 72% during the 2019-2020.

## Strategies:

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| <ul style="list-style-type: none"> <li>• Frequent use of literacy skill building in all content areas</li> <li>• MCAPlike assessment within formative category</li> <li>• Summarize classroom practice</li> <li>• Authentic rigorous Instruction</li> <li>• Aligned content with consistent high standards and expectations</li> <li>• Incorporating supports for students not meeting with success such as Step Up, tutoring, and additional time and retesting.</li> </ul> | <ul style="list-style-type: none"> <li>• Academic Committee</li> <li>• Academic Data Analysis</li> <li>• Advertise programs offered at Parkside</li> <li>• College Board</li> <li>• Credit recovery</li> <li>• Guided study halls</li> <li>• Khan Academy</li> <li>• Teacher professional development</li> <li>• SST</li> <li>• Step Up</li> <li>• Student Mentorships</li> </ul> |
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## Priority Goal # 3

Reduce incidences in classrooms requiring referrals for disrespect or disruption from 25% in 2018-2019 to 20% in 2019-2020.

## Strategies:

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| <ul style="list-style-type: none"> <li>• Climate initiatives</li> <li>• Class meetings</li> <li>• Consistent expectations</li> <li>• Immediate classroom and administration consequences of progressive discipline</li> <li>• PBIS World</li> <li>• Behavioral toolkit</li> </ul> | <ul style="list-style-type: none"> <li>• Behavioral incentives</li> <li>• Identify students with referrals for disrespect and disruption</li> <li>• PBIS</li> <li>• Referral data analysis</li> <li>• SST</li> <li>• Student mentorships</li> <li>• Teacher professional development</li> </ul> |
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