

James M. Bennett High School
Summer Assignment 2019-2020
English 11 AP Language and Composition
Mrs. Laurie Davies – ldavies@wcboe.org

Welcome!

You have made a wise decision to enroll in an Advanced Placement English course requiring you to complete reading, writing, thinking, and speaking activities that mirror a first year college English course. This assignment will help prepare you for the upcoming school year and will be due on the first **Monday** of the new year.

Objectives:

- The course requires nonfiction readings that are selected to give students opportunities to identify and explain an author's use of rhetorical strategies and techniques.
- The course requires expository, analytical, and argumentative writing assignments that are based on reading representing a wide variety of prose styles and genres.

Part One:

All eleventh grade students will take the SAT at school free of cost. You need to be prepared for this assessment. Spend 20 minutes a week for **at least 6 sessions** working with the SAT **Language and Reading** practice tests in Naviance, the College Board site, Khan Academy or any other SAT reading practice guidebooks or internet sources. Create a simple document to keep track of the practice. Include the date, **exact kind** of practice you did, and have a parent sign off on each entry.

Part Two:

Choose a **nonfiction** book to read on a topic in which you are interested. This text should be approximately 250 pages in length and at an 11 AP reading level with a 1000 or higher lexile. Some examples are listed below:

When Breath Becomes Air by Paul Kalanithi

The Outliers by Malcolm Gladwell

The Immortal Life of Henrietta Lacks by Rebecca Skloot

Boys in the Boat by Daniel Brown

*I Know Why the Caged Bird Sings by Maya Angelou

*Black Boy by Richard Wright

*from the Wicomico County approved novel list with copies available at the school

After reading, type a **1-2 page, double-spaced** essay reflecting on what you learned, considered, questioned,... while reading the book. Be prepared to complete discussions and other activities based on the book. It would be helpful to have a copy of the book once school is back in session.

Part Three:

Choose **four** articles (each at least 2 pages in length if double-spaced) related to **one** current issue in the area of politics, law, popular culture, environment, science, art, economics, medicine, education, gender, sports ethics, or language. Print/photocopy/cut out each article. A helpful website for this is <http://blueeagle.com> where all parts of the political spectrum are represented. Magazines such as the *Atlantic*, *The Economist* or *Vanity Fair* or newspapers such as the *Washington Post* or the *New York Times* may also be helpful.

Read and annotate each article. Write **at least 3-5 notes** in the margins as you read. These notes may include the impact of significant words and phrases, areas of confusion, interesting sentence patterns, new learning, etc.

Finally, for each article, **create an organizer** such as the one below and capture the following information:

Date, Title, Subject Of Column	Thesis Statement (This may be directly or indirectly stated in the essay.)	Author's Purpose (Explain why the author may have written this column.)	Style (Explain 2 or more examples of specific diction-word choice, syntax-sentence structure, tone, figurative language, perspective, mood, imagery...)

Final Note:

This work should be neatly typed and represent your best effort. No email submissions will be accepted. Have a fabulous summer while keeping your mind sharp and focused on the year ahead. I look forward to working with you in 11 AP English!

Mrs. Laurie Davies
#anchordown