

Charles H. Chipman Elementary

2018-2019

School Improvement Plan At-A Glance



Please click [HERE](#) for the full version of our School Improvement plan.

SCHOOL MOTTO: BUILDING A FIRM FOUNDATION FOR SUCCESS

MISSION STATEMENT

Charles H. Chipman is a community of connected, capable and contributing individuals that build an environment of lifelong learners.

Belief Statements:

- We are building a firm foundation of success for all learners.
- All children can learn and experience success regardless of diversity, capabilities or background.
- Education is the shared responsibility of the student, family, school, and community.
- Charles H. Chipman Elementary provides a safe and positive environment to promote an academic atmosphere that will meet the needs of all children.
- Individual integrity, tolerance and respect for others must be taught, modeled, expected, and acknowledged in all areas of our school and the students' life.



Shine Bright, Dream Big!

COMMUNITY CONNECTION:

Activity	Time Frame
Miles of Smiles Playgroup	Tuesdays 9:30am-11:00am
Community Picnic	September
Math & Reading Family Nights	September, February, April
Parent Advisory Council	December, April
Parent Strategy Workshop	November, March
Bookmobile	monthly

Literacy Targets:

Chipman Elementary's literacy goal is to increase accuracy and comprehension of grade level text for all students:

- **Pre-Kindergarten:** 80% of the Students will reach a targeted score of 80% on the Fountas and Pinnell Early Literacy Behaviors Assessment.
- **Kindergarten & 1st Grade:** 80% of the students will show growth according to the Fountas & Pinnell Growth chart

Literacy Strategies:

- Teachers will complete their goal assessments (ELB, observational/anecdotal data, running records, BAS) and bring the data to PLCs once a quarter to discuss and review progress.
- Teachers will identify students reading below grade level expectations according to their goal assessment (ELB, observational/ anecdotal data, running records, BAS) for the students to be placed into an intervention group.
- ILT Co-chairs and grade level representatives will share data collected (Interim Assessments and/or report cards/progress reports) with staff at faculty meetings to analyze areas of weakness with grade level comprehension.
- Teachers will submit grade level planning, that includes but not limited to samples of rigorous question, the skill and strategy focus and key points, on a weekly basis to administration

Mathematics Targets:

Chipman Elementary's math goal is to increase proficiency in problem solving skills for all students.

- **Pre-Kindergarten, kindergarten and 1st grade:** 80% of students will be proficient based on the selected norm bank of test items.

Mathematics strategies:

- Teachers will create formative assessments and rubrics. Teachers will bring data to GLT meetings to analyze student progress.
- Pre-K and Kindergarten teachers will use realistic objects, concrete manipulatives, and then abstract thinking to count objects.
- Teachers will use subitizing in daily Number Talks and Math Meetings.
- Teachers will require students to use appropriate math vocabulary as listed within the units in the curriculum documents
- Teachers in kindergarten and first grade will implement the Open Response and Reengagement Problem Solving Lessons.

