



# Charles H. Chipman Elementary School

Partners in Learning Compact 2019/2020

School-Family-Student Agreement for Improving Student Achievement

## Family



- Check students Tuesday Folders and agenda
- Read and respond to all information
- Monitor my child's progress and contact teacher with any questions
- Attend school events that are planned throughout the year
- Ensure my child attends school regularly
- Have high expectations and encourage my child
- Be actively involved in practicing math facts and reading nightly
- Check homework each night
- Spend time talking to my child about school

## Student



- Share my school work, notes, newsletters, and Tuesday folder with my family
- Come to school prepared to learn each day dressed in my CAP attire
- Complete my homework and study for tests
- Talk with teachers, counselor, or school administrator about concerns or questions
- Show respect by following the school rules
- Be Respectful, Responsible, Prepared and Safe for school each day
- Put forth my best effort
- Review my math facts and read each night

## School



- Staff members will be accessible and communicate with families on student progress through conferences that includes review of student compact, agendas, email, homework folders, newsletters, phone calls, report cards & progress reports
- Provide workshop opportunities for parents to enhance their skills in helping students with Reading and Math
- Involve parents in decisions about school and academic policies and to volunteer within the school
- Use data to guide learning to deliver a rigorous curriculum
- Provide opportunities for additional instruction to meet the needs of diverse learners
- Create a positive school climate that ensures a safe environment conducive to learning
- Provide opportunities for students to develop reading strategies and make mathematical connections to real life situations

*This agreement is a pledge to work together to share responsibility for student learning, high achievement, and student success in school and in life. This compact is aligned with our School Improvement Plan to promote student learning, student attendance, a positive school climate and with our grade level learning outcomes. Upon request, interpreters and transportation can be provided so families can attend school functions. Documents will be translated as needed.*

*Reviewed and Revised May 2019*