



# Bobcat Bulletin

November 2019

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## Principal's Message

When you give your child a helium-filled balloon, it brings great joy. But if the balloon is leaking and gradually deflates, the child becomes frustrated. If the balloon is difficult to hang on to and floats away, the child cries.

A balloon is like expectations. If they are too low or too high; they are not helpful. But if the expectations are high, yet still within reach, the child holds the taut string of the balloon with arm extended up. Expectations should make our children stretch but still be able to see what they're stretching toward. Expectations should differ based on each child's temperament, abilities, gifts, and talents.

A natural-born athlete who is bored in PE, goofs off most of the time, and still gets an A doesn't have high enough expectations set on them. The dyslexic child who struggles to keep up with the state standards of reading for their age has expectations placed upon them that are too high and out of reach. High expectations can bring out the best in our children. Expectations constantly need to be evaluated and revamped so that they encourage our children without discouraging them and challenge our children without frustrating them.

When setting expectations with children, we must always remember some of these helpful hints.

- Don't push your child—let them develop at their own speed.
- Tell your child when they are doing well.
- Periodically check out your expectations with your child.
- Challenge yourself and model the benefits of high expectations.
- Expect the best from your child, keeping in mind their abilities and interests.
- Ask children what they expect from themselves.
- Encourage your child to tackle subjects and hobbies that are challenging, but not too difficult.
- Work together.





## Daylight Savings Time



Fall also brings us a time change. **Daylight saving time ends on Sunday, November 3<sup>rd</sup>.** Don't forget to turn your clocks back one hour!! And while you are doing that, please remember to check the batteries in your smoke detectors.

## Report Card Distribution

It is hard to imagine but the 1<sup>st</sup> marking term ends on November 6<sup>th</sup>. Teachers will be working diligently to average grades and prepare student report cards. Report cards will be distributed to all students on Tuesday, November 12<sup>th</sup>. If you have any questions regarding your child's progress, please arrange a conference with the teacher.

## Honors Day—Marking Term Awards Recognition

At the conclusion of each marking term, we will recognize students who have shown achievement in the areas of academics, attendance, and behavior. Honors Day will be held on either November 18<sup>th</sup> or 19<sup>th</sup> according the schedule below.

### November 18

First Grade 8:30-9:15  
Kindergarten 9:30-10:15  
4th Grade 1:30-2:15

### November 19

3rd Grade 8:30-9:15  
2nd Grade 9:30-10:15  
Pre-K 10:30 (AM), 2:15 (PM)



## Honor Society

We are anxiously awaiting to see which 4<sup>th</sup> graders will make the Honor Society for 2019-2020. The induction ceremony will be on November 21, 2019 at 8:30 in the cafeteria. Invitations will be issued for the event. Here is what the Honor Society requirements are . . .

## Delmar Elementary

### Honor Society

Eligibility includes:

- \* (1) Grade 3 – 4<sup>th</sup> term grades- 50%
- \* (2) Grade 4 – 1<sup>st</sup> term grades- 50%

Requirements

- \* No more than one B per marking period in Language, Reading, Science, Social Studies, Spelling and Math
- \* Must be in an above level reading group
- \* No more than one C per marking period in any special
- \* Report cards are monitored each marking period to check for continued eligibility.





### **From the Reading Corner . . .**

When reading with your child, there are three areas to think about. Within the text - those are right there questions, Beyond the text - these are looking at the make-up of the text and About the text - this is analyzing and critiquing the author.

Let's start with Within the text. These are questions about the text. The basic thing to think about is "What is this text about?".

For fiction, fun made-up stories, this would be . . .

\*tell me what happens in this story (usually the beginning, middle, end), \*retell the story/summarize the story, \*what is the problem or how is the problem solved or \*describe the characters.

For non-fiction, learning facts and true events, this would be . . .

- What did you learn new in this text?
- What are the key details?
- What is the main topic of this text?
- Why is the word bold?
- How do the photos/graphics/captions help you understand the text?

These are some basic questions to talk to your child about as you read. Try reading both types of texts. Students should go back to the text to locate the answers they are unsure of. That is a **GREAT** reading strategy.

### **Make-up Picture Day**

Make-up picture day will be on Monday, November 18<sup>th</sup>. This is only for students who were absent on picture day or who would like re-takes done. If you are getting re-takes, you must return your original packet on this day.

Also, students doing make-ups are permitted to wear non-CAP attire on this day.



*Picture Make-Up Day*

## **Nurse's Notes—Tips from the Health Room**

### **Soiled Clothing:**

**Please send a spare set of clothes to school in your child's backpack.** Just put them in a Ziploc bag in your child's backpack. Please keep them there all year long. We don't have a variety of sizes here. If your child soils his/her clothes while here at school, they'll change and bring the soiled clothes back home to you. This saves a lot of inconvenience on you as the parent.

### **Medications in school:**

No child is allowed to bring medications to and from school!! This includes over the counter medications as well. If your child needs to take medication at school (prescription or over the counter), here are the following guidelines:

- A doctor must fill out our doctor's order form. The completed form then needs to be brought to school.
- The parent (or an adult), must bring in the medication that accompanies the doctor's order form.
- If it is an over the counter medication, it must be a brand new, unopened box.
- If it is a prescription medication, the bottle's label MUST match the doctor's order form.

If you have any questions, please don't hesitate to call me here at school or e-mail me at [swaldman@wcboe.org](mailto:swaldman@wcboe.org)

### **Flu Season & Flu Mist**

Was dispensed to students on Nov. 1<sup>st</sup>. If your child was absent or your forgot to send in the permission slip, you can check the Wicomico County Health Department for their flu clinics or with your child's primary care provider.

As we approach flu season, please stress with your child the importance of good handwashing!

Tips from the CDC on how to prevent the spread of flu are as follows:

- Wash hands with soap frequently or use alcohol-based hand sanitizers, especially after you cough, sneeze or touch your face.
- Cover coughs and sneezes with a tissue and dispose of the tissue immediately. If a tissue is not available, cough or sneeze into your inner elbow. Droplets from a sneeze can travel up to six feet.
- Stay home when sick and do not return to work until 24 hours after a fever is gone.

### **Your FYI for the month....**

*An Apple A Day....*

Finish up those autumn apples. They're good for your brain.

Apples are high in quercetin, a compound with antioxidant properties that may decrease the risk of neurodegenerative conditions such as Alzheimer's by protecting brain cell membranes. Quercetin has an even higher antioxidant capacity than vitamin C, studies suggest. Other ways to get your fill: tea, onions, and cranberries.

Quercetin is a member of the flavonoid family found in apples, onions, tea, cranberries, blueberries, broccoli, cherries, cocoa, grapes, apricots, red wine, and kale. Quercetin may be one of the reasons why eating an apple a day is so good for you. High intake of quercetin may reduce your risk of lung cancer, asthma, respiratory conditions, heart attack, and cataracts, and new research suggests it may protect against Alzheimer's disease, too. Remember, however, that no one food or supplement can offer complete protection against any condition, so eat a balanced, varied diet to maximize your nutrition intake. In addition to eating a diverse, healthful diet, other ways to preserve your cognitive function include exercise, mental stimulation, social interaction, and regular check-ups and health screenings, all of which affect disease risk.



### **Winter Break Change**

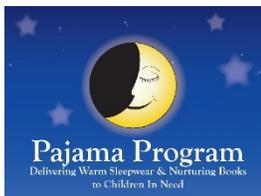
We are delighted with all the improvements being made to our school through the renovation project. The project is about 4 months ahead of schedule and we look forward to transitioning to the next phase of construction in late December.

During the winter break, the project will enter a new phase and it will be time to move some classrooms between our main building and portable building. The 1<sup>st</sup> grade classrooms currently housed in our large portable building will move back to their new classrooms, while our classes upstairs will transition to the large portable.

To do this, we must provide time for our staff to relocate materials and furniture. Therefore, our students last day before the holiday break will now be **Thursday, December 19<sup>th</sup>**, one day earlier than other Wicomico County students. They will also return from winter break on **Friday, January 3<sup>rd</sup>**, which is one day later than other Wicomico County students.

By notifying you of this change now, hopefully suitable arrangements can be made.

### **Pajama Program for the Eastern Shore**



#### **PAJAMA DAY IS MONDAY, DECEMBER 2, 2019!!**

As part of our Pajama Drive the week of December 2-6, we will be having a pajama day kick off!! Students will be able to wear their pajamas to school on Monday, December 2. We do ask that you make sure that they are appropriate for school, that there are **no slippers** and students have jackets for the weather outside.

As part of the Pajama Program for the Eastern Shore, we are collecting **new** winter pajamas for children in need of warm jammies this winter. You can drop off your pajama donations in the cafeteria bins.

We want to thank you in advance for your help with this wonderful program. For additional information you can visit [www.pajamaprogram.org](http://www.pajamaprogram.org).

### **Maryland Food Bank Food Drive by the SGA**

Part of the responsibilities of the SGA (Student Government Association) at Delmar Elementary is to do some community service projects. We have chosen to work with the Maryland Food Bank and their Kids Helping Kids food drive. During the week of November 18-22, we will be collecting canned and non-perishable goods for the food bank.

The Maryland Food Bank serves an estimated 70,000 children each year. 15% of children in Maryland under the age of 18 are unable to access adequate amounts of nutritious food. Below is a list of most needed items but anything you can donate is greatly appreciated.

<u>Meats and Proteins</u>	<u>Personal Products</u>	<u>Fruits/Vegetables</u>	<u>Breads/Cereals</u>
Canned meats (tuna, etc)	Diapers	Canned fruits & juices	Oatmeal
Powdered milk	Infant formula	Canned soup & stew	Breakfast cereal/bars
Peanut butter	Dry box baby food	Canned vegetables	Rice/rice cakes
Dried beans	Soap/toothpaste/toothbrush	Jelly	Mac & cheese/pasta
	Tissues/toilet paper		Boxed mashed potatoes

Please remember that these items need to be non-perishable items that can be stored on a shelf for several weeks. We want to show our BOBCAT Best and give to those in our community that need our help. If you have any further questions, please feel free to call the school. Thank you for your help in this worthwhile cause. **DELMAR SGA**

# Our Character Corner

## Responsibility and Student Success

### Children learn RESPONSIBILITY...

- ❖ When they are given responsibilities at home beginning at a young age.
- ❖ When expectations to take care of themselves are set (i.e. brushing their own teeth, getting their homework to and from school, making their beds, etc.)
- ❖ When they are taught to help out the family and the community (i.e. household chores, picking up after themselves at the park, volunteering, etc.)
- ❖ When parents avoid doing for children what they are capable of doing themselves.
- ❖ When all responsibilities are not tied to allowances.
- ❖ When they receive positive feedback and encouragement.
- ❖ When they see responsible role modeling from their families.

Source: <http://www.mandan.k12.nd.us>

## RESPONSIBILITY

To take care of things that need to be done



## September Bobcats of the Month—Congratulations

**Morton- am** Jordyn Senkbeil

**Morton- pm** Ryleigh Matthews

**Pedri-am** Lucas Rodgers

**Pedri-pm** Jamison Hill

**Adams** Chase White

**Chew** Aadya Agarwal

**Coleman** Beckett Albrecht

**Hall** Colton DeWese

**Minor** Vaughn Hamilton

**Mosier** Sadie Vilone

**Scott** Bray Hill

**Beebe** Valerie Amo-Mensah

**Campbell** Ava Clark

**Cuffy** Austin Jacko

**Douglas** Da'Jour Johnson

**Hurst** Kennedy Griffith

**Mason** Kingston Harmon

**Thornton** Emily Cortez

**Alexander** Emma Kohl

**Barlow** Cataleya Lomax

**Littleton** Raegan Lambrose

**Mallory** Bryce Melvin

**McCain** Cole Riley

**Schrlau** Cassidy Rivera

**Wilkinson** Chris Richardson

**Clark** Maciayah Ford

**Hudson** Ayane Jenkins

**Malone** Gage Donoway

**Melvin** Mason Jones

**Palmer** Khiyen Tilghman

**Short** Ava Jacko

**Stein** Brandon Hunt

**Allen** Sophia Brown

**Bowden** Marifer Rodriguez

**Handley** Jacob Babcock

**Sandlin** Jessica Ramos Dedios

**Shiles** Aiden Sparks

**Sowell** Josyln Gates

**Throm** Logan Barry

## October Bobcats of the Month—Congratulations

**Morton- am** Evan Bradford

**Morton- pm** Julian Byrd

**Pedri-am** Ella Littleton

**Pedri-pm** Matthew Garcia

**Adams** Jayne Williams

**Chew** Wesley Jackson

**Coleman** Charlie Gilmore

**Hall** Elijah Hurley

**Minor** Ayden Chun-Chilel

**Mosier** Muhammad Waqas

**Scott** Evelyn Hoffman

**Beebe** Yamil Velasquez Roblero

**Campbell** Christina Harris

**Cuffy** Pirja Hall

**Douglas** Ayden Bounds

**Hurst** Amar'e Wallace

**Mason** Skylar Hurley

**Thornton** Lydia Brumbley

**Alexander** Allen Morris

**Barlow** Koleson Rascona

**Littleton** Landon White

**Mallory** Londyn King

**McCain** Daisy Biesterfeld

**Schrlau** Lucas Brasure

**Wilkinson** Reva Jackson

**Clark** Lily Schrider

**Hudson** Trent Pauley

**Malone** Ella Neal

**Melvin** Lydia Spear

**Palmer** Bella Beach

**Short** Baylor Albrecht

**Stein** Vidal Jenkins

**Allen** Roy Brewington

**Bowden** Andrew Seaton

**Handley** Kennedy Harris

**Sandlin** Kayla Golliday

**Shiles** Lucas Gilmore

**Sowell** Kyrie Matos

**Throm** Peyton Neudeck



## PBIS Spirit Day



### Walt Disney Wednesday

Wednesday, November 20th...

Cost: 1 PAWS Buck

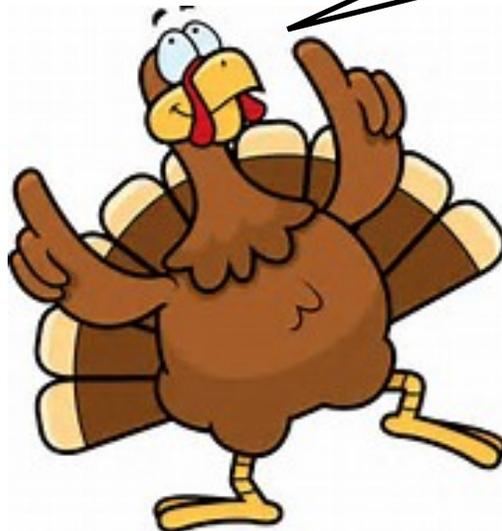


### Important November Dates

November 1	Casual Day
November 6	End of 1 <sup>st</sup> Marking Term
November 12	Report Cards Sent Home
November 15	Casual Day
November 18	Make-up Picture Day
November 18	Honor's Day
November 19	Honor's Day
November 20	Walt Disney Wednesday
November 22	Casual Day
November 27-29	Thanksgiving Break

November Casual  
Days

Nov. 1, 15, 22



## Grade Levels At a Glance

### **Pre-K**

Our Pre-Kindergarten students are well on their way to success. Our new Theme for reading is, "Our Environment." We will be learning about our environment at home, the outdoors, and other familiar surroundings. In this unit, children will engage in the process of predicting, observing, and recording through drawing and emergent writing. They will use predicting skills based on prior knowledge when engaging in read-alouds and other lessons. In addition, we will continue to learn more sight words, letters of the alphabet, the sounds they make, and how to write them correctly. We are also working on writing our first name and naming the letters in our name.

For math, we will be working with shapes, identifying and representing numbers to 10. We will identify, count and practice writing the numbers correctly. They will continue working on verbal counting and counting objects and will also begin to compare and contrast 2-D and 3-D shapes. Our next field trip will be to the Salisbury Fire Department on November 22<sup>nd</sup> so you should be receiving permissions slips soon. Thank you for your continued support!

### **Kindergarten**

Kindergarten students had the opportunity to visit Oakley's Farm Market at the end of October. Thank you to the families that were able to help chaperone our field trip. The students enjoyed learning about the pumpkin life cycle and touring the pumpkin patch.

In reading, students will be exploring different units that discuss kindness, friendship, family and cultures. Students will continue to master letter recognition, identify beginning and ending sounds, identify rhyming words, identify syllables, blend "short a" words, and practice writing their first name correctly. Please focus on the letters and sounds for B, M, R,S, T,G, N, P, C, H, F, D, L, K, J, and W at home with your child. Students are also responsible for beginning to master the following sight words: a, am, an, and, at, can, come, do, go, he, I, in, is, it, like, me, my, no, see, so, the, to, up, and we.

In math, students will be exploring different ways of composing and decomposing numbers through ten. Students will practice comparing sets of objects and different counting strategies. Please count daily with your child. Our goal is for each student to reach 100 this year! Students will also be working with 2D shapes.

Thank you for all you are doing at home to help your Kindergarten student complete his or her first term successfully!

### **Grade 1**

We have been busy, busy, busy in first grade! In reading each week, students are exposed to interactive read a-louds while also having opportunities to read various age-appropriate fiction and nonfiction texts independently and in small groups. With these texts, we have been working on recognizing the characters, setting, problem, and solution, as well as identifying and relating to how characters feel. Please continue to reinforce these skills when you are reading with your child at home by having meaningful discussions about the books that you read together.

In math we are continuing to practice solving number stories using strategies such as counting on a number line, drawing a picture, or writing a number sentence. Students are also being asked to integrate writing and math by not only explaining their solutions to problems orally or with numbers, but by writing their strategies as well. As always, we appreciate the support you offer at home to help your child be successful in school!

## **Grade 2**

Second grade was very busy during the month of October. We celebrated Fire Prevention Week with special visits from the Delmar Fire Department. They did a wonderful job teaching us what to do in case of a fire emergency. We got to take home pencils and water bottles! We also started our weekly visits with Tales for Dogs. Students are thoroughly enjoying reading many great books with our volunteers and their four-legged friends.

In reading, students are practicing being active listeners during our interactive read aloud books. Our stories this month have been focusing around the themes of families and how people work to adapt to new surroundings. These stories have enabled our students to have open discussions about what it means to be a family and how families help one another.

Please continue to support your child in reading at home with their monthly reading incentive. Students should be recording their minutes read each night.

Our students are excited to start Writing Workshop each day. They gather their magic black pens and get right to work. We're starting our new narrative unit, where students are focusing on stretching out small moments in their writing. They love writing down topic ideas in their "tiny topic notepads."

Our math instruction continues to focus on addition and subtraction strategies, money, even and odd numbers, word problems and place value. Please continue to practice fact fluency and be sure to utilize our new ST Math online computer games to help your child build their number sense at home. The students love moving Jiji the penguin to different levels and feeling the accomplishment of completing a test at the end of each level. They have been doing great with this game in the classroom. To play the game at home, simply Google ST Math and your child's lunch number is the username and password.

In the month of November, we look forward to more exciting, learning adventures! Thank you again for all your support in our classrooms!

## **Grade 3**

In reading, we will be launching a Nonfiction unit. We will explore biographies, expository nonfiction and informational text on a variety of topics. In writing, we will continue writing narrative essays that include dialogue and transition words. We will launch a new writing unit on informational writing. During math, we will describe rules for patterns and use them to solve problems, estimate to check whether our answers are reasonable, add and subtract 2 and 3-digit numbers, as well as review multiplication strategies and bar graphs. Look for the Unit 3 Family Letter coming home soon in your child's Friday Folder.

In science we are moving right along with Unit 1 as we further explore forces and interactions with pendulums and magnets. In social studies, we look forward to learning more about traditions and customs from around the world. Throughout all subject areas we will continue to practice our speaking and listening skills as we explain our own ideas and understanding through classroom discussions, small group activities and presentations. November's reading goal is to read 220 minutes. Please sign your child's reading log as an indication they have read the required minutes; reading logs are due at the end of the month. Additionally, please continue to practice multiplication fact triangles with your child to improve fact fluency.

## Grade 4

It is hard to believe that one marking period is almost behind us! Our fourth-grade students are very busy. Students who attended the field trip to Ocean City were able to enjoy a STEM challenge activity, as well as, enjoy one of Maryland's beautiful natural resources.

In reading, students enjoyed their second novel of the year Because of Winn Dixie. They were able to learn about friendship through the diverse and interesting characters. Students wrote and celebrated their realistic fiction stories this term. Also, our school-wide reading incentive began in October. Please make sure you are marking your child's calendar when they read.

Math has been a very rigorous time for students! Students are taking their first Interim Assessment on November 6<sup>th</sup>. Please continue to work with your child on their multiplication/division facts. In addition, please make sure your child is completing all homework. We have started a new online math program this year. ST Math can also be played at home. Please encourage your child to log in at home to make progress outside of the classroom.

Also, as a reminder, if your child is absent, Everyday Math will have the lesson posted, along with math games to help reinforce skills. Any homework assignments in math that are the home links can also be viewed and copied so students can get credit for doing their homework. Please ask your child to walk you through this fantastic Math resource.

As always, please contact your child's teacher with any questions or concerns that you have throughout the year.

The 4<sup>th</sup> grade team would also like to wish all our families a very Happy Thanksgiving.



Hello Bobcat Families! We can't believe it is November already! In the month of October, we held our first Spirit Wear campaign of the year and those orders will arrive in November. We also want to extend our congratulations to the first winner of the VIP Parking Raffle!!! The raffle was a success and we want to thank everyone that participated. We raised \$300. Also, in October, we provided an assembly for 3rd and 4th graders from Third Day Power.

Friday, October 25th we hosted a Movie Night and Costume Contest with pizza and treats, immediately following a brief informational PTA meeting. Thank you to everyone who joined us!

Our membership is still growing! We currently have 138 members! We are thankful for the parents, teachers, community members, and businesses that have become members or sponsors. We have 3 Gold Sponsors - Coastal Aesthetics & Wellness, Hollaway Eye Associates and the Taylor Family. Membership, sponsors, and donations of time and money can help us focus more on assistance and events for the students and teachers and less time fundraising.

### Upcoming Events

November	Spirit Wear Orders arrive
December	2 <sup>nd</sup> - 6 <sup>th</sup> - Penguin Patch Shopper's Fair for Students (Volunteers Needed! Contact a PTA officer for more details.)
	9 <sup>th</sup> - 19 <sup>th</sup> - Angel Tree Donations (More details coming soon)