

PARKSIDE HIGH SCHOOL 2021-2022 SCHOOL IMPROVEMENT PLAN AT-A-GLANCE



School Motto	
Success Every Student Every Day	
Wicomico County Public Schools	
We Aspire To Be:	
A public school system dedicated to meeting the needs of each student from the most gifted to the most challenged.	
A public school system rooted in a culture of respect, transparency and collegiality.	
A public school system committed to safe schools.	
A public school system our community believes in built upon the pursuit of excellence in providing an outstanding education for our community's students.	
Vision Points	
2017-2022 Strategic Priorities	
<ul style="list-style-type: none"> Ensure that students in Wicomico County Public Schools are reading on grade level by Grade 3 Ensure that students graduate from Wicomico County Public Schools college and/or career ready Ensure a high performing workforce 	
Priority Goal # 3	
Percent of referrals written at Parkside for disrespect and disruption will decrease from 20% in 2019-2020 to 17.5% in 2021-2022.	
Strategies:	
<ul style="list-style-type: none"> Climate initiatives Class meetings Consistent expectations Immediate classroom and administration consequences of progressive discipline PBIS World Behavioral toolkit 	<ul style="list-style-type: none"> Behavioral incentives Identify students with referrals for disrespect and disruption PBIS Referral data analysis SST Student mentorships Teacher professional development

Parkside High School Mission Statement

The mission of Parkside High School is to provide all students with the opportunity to acquire the knowledge and skills necessary to become college and career ready through the integration of academic studies with career and technology education.

School Improvement Plan Narrative

Parkside High School aims to provide instructional/student success each and every day. In order for staff and students to be successful, a safe learning environment is an essential component with Positive Behavior Interventions and Supports (PBIS) infused in all aspects of instruction and school quality. To this end, Parkside has created five Instructional Leadership Teams: School Safety, Recognition, Support, Assessment, and Professional Growth with the continued support of Gear Up and SST.

Priority Goal # 2

Parkside students scoring at or above grade level on iReady will increase from 22% to 25%. 70% of FARMS students will show growth of at least 1.0 point between Fall and Winter assessment. Percentage of Parkside students scoring at or above grade level on MAP will increase from 56.6% to 59.6%. 60% of FARM students will increase their RIT score by at least the national average growth norm. Percent of Parkside students enrolled in AP classes, dual enrollment, or CTE programs will increase from 46.5% in 2021-2022 to 51.5% during the 2022-2023.

Strategies:

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| <ul style="list-style-type: none"> Frequent use of literacy skill building in all content areas MCAPlike assessment within formative category Summarize classroom practice Authentic rigorous Instruction Aligned content with consistent high standards and expectations Incorporating supports for students not meeting with success such as Step Up, tutoring, and additional time and retesting. | <ul style="list-style-type: none"> Academic Committee Academic Data Analysis Advertise programs offered at Parkside College Board Credit recovery Guided study halls Khan Academy Teacher professional development SST Step Up Student Mentorships |
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PBIS

Focus: Develop, implement, and review the school wide framework that aims to improve student behavior and school environment through positive behavior incentives and programs which will be infused in all teams. We aim to focus on all three tiers of PBIS to target all students at Parkside High School.

Priority Goal # 1

Percent of all Parkside students NOT chronically absent will increase from 71.9% to 76.9% for the 2021-22 school year. Percent of Parkside FARMS students not chronically absent will increase from 55.8% to 65.8%.

Strategies:

- Attendance Counts campaign
- Attendance data analysis
- Attendance incentives
- Call/Letter Home
- Consistent classroom expectations
- County attendance policy
- Hall Monitoring/Admin Mobile Command Stations
- Identify chronically absent students
- PBIS
- Progressive discipline
- Quest Bridge partnership
- Step Up
- Student mentorships

