



West Salisbury Elementary School

Partners in Learning Compact 2021 - 2022

Family-Student-School Agreement for Improving Student Achievement



Family



- Check my child's folder and agenda daily
- Read and respond to all information
- Monitor my child's progress and contact teachers with any questions
- Attend school events that are planned throughout the year
- Ensure my child attends school regularly
- Have high expectations and encourage my child to do their best
- Be actively involved in practicing reading and math skills, and monitor homework
- Spend time talking to my child about school and limit technology time

Student



- Share my folder and agenda daily with my family and talk about what I learned at school
- Come to school prepared to learn daily dressed in my CAP attire
- Complete and turn in my homework and tell an adult if I'm having trouble completing assignments
- Follow the three R's daily (**Respectful, Responsible, Ready**) and earn opportunities for PBIS incentives
- Be a good citizen daily by putting forth my best effort and understand that my actions will result in positive or negative consequences
- Understand that school is a place to develop my abilities and think of challenges as opportunities to grow

School



- Staff members will be accessible and communicate regularly with families on student progress through conferences and review of the school compact, agendas, report cards, notes, phone calls, e-mail, Facebook, class Dojo, and monthly newsletters
- Provide workshop opportunities for families to enhance their skills in helping students with reading, writing and math based on interest survey results and PAC meetings as well as volunteer opportunities
- Involve families in making decisions about school policies and academic priorities through PAC and ILT
- Use data to differentiate for reading and math instruction in order to deliver a rigorous, high quality curriculum
- Provide additional instruction to meet the needs of diverse learners
- Create a positive school climate that ensures a safe environment conducive to learning
- Reading and math goals and progress will be shared with families based on assessment data

This agreement is a pledge to work together to share responsibility for student learning, high achievement, and student success in school and in life. This compact is aligned with our School Improvement Plan to promote student learning, student attendance, a positive school climate and with our grade level learning outcomes. Upon request, interpreters and transportation can be provided so families can attend school functions. Documents will be translated as needed.

Be Respectful, Be Responsible, Be Ready