

For Parents & Students

- All students should log-in using their first name and last initial. WCPS understands parents of younger students will be logging in for their children.
- The recording of live audio-video interactions, including screenshots, is prohibited. Please note that in Maryland, it is illegal to record another person through any medium without his/her knowledge.
- Students are expected to actively participate in a manner consistent with the WCPS Code of Conduct. Students are expected to use an appropriate virtual background during videoconferences (students may also be permitted to turn their video off after attendance has been taken).
- Students, and where appropriate parents/guardians, agree to engage in virtual educational experiences with background noises and distractions minimized to the extent practical.
- Students and parents/guardians agree not to share any URL, link or password provided for accessing on-line virtual meetings or other on-line platforms. Links and passwords should be kept confidential.
- Parents/guardians and other household members who normally are not privy to day-to-day classroom and group service discussions agree to respect and keep confidential any personal or private information (e.g. disability status) inadvertently discovered about other students during videoconferencing.
- All expectations in the Student Handbook are also to be observed during remote learning when applicable.
 - In accordance with our dress code, students have the responsibility to choose attire conducive to the educational process.
 - Pajamas and visible undergarments are not appropriate attire for school or videoconferencing.
 - CAP school students will not be required to wear designated CAP attire during virtual learning.
- As a reminder, the WCPS Acceptable Use of Technology Policy applies during all aspects of virtual learning.
- For all additional questions, concerns, or inquiries, please contact your student's principal.

VIRTUAL LEARNING: INSTRUCTIONAL EXPECTATIONS

WCPS will:

- Collaborate with state and county educational leaders to provide and support quality education in a virtual and/or in-person environment.
- Support teachers and staff through ongoing professional development opportunities.
- Ensure a robust instructional program for ALL students through ongoing monitoring of virtual teaching and learning.
- Provide guidance and expectations for safe and effective virtual interactions.

Teachers will:

- Connect with students daily through check-ins and/or teacher-led instruction.
- Record daily attendance.
- Deliver instruction through live and recorded sessions.
- Provide feedback on assignments.
- Connect with students and/or parents during office hours and be available to meet on an individual or group basis.
- Communicate with families using phone, email, Class Dojo, etc.
- Respond to parent and student communications within 1 business day.

Students will:

- Log into Google Classroom and Zoom daily to receive teacher-led instruction and access assignments as scheduled.
- Maintain appropriate attendance with active participation in all classes/courses.
- Complete and submit assignments by established due dates.
- Maintain academic honesty and follow class expectations for virtual learning.
- Review and respond to feedback from teachers.
- Contact teachers with questions about assignments.

Parents will:

- Review and support school-specific schedules for distance learning.
- Work closely with teachers to support student learning and address all academic issues.
- Utilize Google Classroom and Family Portal to monitor student learning.
- Encourage the timely submission of assignments.
- Contact teachers with questions about academic issues.
- Contact counselors with concerns about social-emotional issues.
- Review school and WCPS messages.