WCPS Y3 Learning Module 3

April 20 - April 24

Wonderful Word of the Week:

axle
Find other Parent Hacks with the lime background

- Find important vocabulary words in **bold** - focus on these to help “teach” each lesson
- Have fun and let your child(ren) help “teach” - they will know many of the routines and activities
- If you have access to [https://www.youtube.com/](https://www.youtube.com/), please open it before beginning
- Log-in to readyrosie.com to access additional videos to support learning
- When listening to the read aloud - it is great to pause the video and talk about what you’ve seen (**review**) and what you think will happen next (**predict**)
- When you see letters written like this /c/ or /t/ it means to make the sound of that letter
- If you are unable to print the materials, please hand-write/draw on a piece of paper or use items from around your home as a replacement.
- Activities for each day **do not** have to be completed at one time. Take your time and have fun!
Daily Song: The Wheels on the Bus

You are doing an AMAZING job learning at home! Send your teacher a message (Dojo or email) to tell her about your favorite activity.

In school, we welcome children to the day using a greeting song. By continuing this at home, they will know it is time to learn.

Please play this song each day this week:
https://www.youtube.com/watch?v=GthGbQo5tno
Daily Calming Strategy: Pretzel

In school, we practice our calming strategies throughout the day. These strategies help us get our minds and bodies calm so we are ready to learn.

Please practice Pretzel Breathing each day this week.

Pretzel Breathing:
https://www.youtube.com/watch?v=xYIbvGWv5Qs
This Week’s STEAM Activity

Experimenting with Wheels

**NOTE: Work on these activities throughout the week.**

- Watch this video about wheels: [https://www.youtube.com/watch?v=YIV9IUhqW3A](https://www.youtube.com/watch?v=YIV9IUhqW3A)
- Discuss the shape and use of wheels (*round*) - why do you think they are round?

*Make a ramp:* Use a cereal box as the ramp’s surface. Place a smaller box or block under it to create a slope.

*Test objects:* Find objects in your house. Put them at the top of the ramp and give them a little push. Did it **roll**? Why or why not?
This Week’s Family Connection

Note: You can modify this activity by looking around your home or neighborhood for items with wheels or write a list of all the things that you know with wheels.

As you and your child drive home from school, become wheel detectives. Take turns pointing out the wheeled vehicles that you see. Some of the vehicles will be on the street, but don’t forget to look on sidewalks and bike paths too.
Day 1 Read Aloud: *Don’t Let the Pigeon Drive the Bus!*

Listen to the story: *Don’t Let the Pigeon Drive the Bus!*
[https://www.youtube.com/watch?v=n-dHeNfXtgc](https://www.youtube.com/watch?v=n-dHeNfXtgc)

Now it’s your turn to sing!
Draw a bus and color it yellow. Write the letters in your child’s first name on separate pieces of paper and have them put the letters in order to spell his/her name. Use the rhyme(s) below to review your child’s name and letter sounds.

Example for a child name Kelly:
The K on the bus says /k/, /k/, /k/
The E on the bus says /e/, /e/, /e/, etc.

OR
This letter on the bus says: /k/ /k/ /k/ /k/ /k/ /k/
This letter on the bus says: /k/ /k/ /k/ /k/
K is it’s name!
Day 1 Math: Ordinal Numbers

Last week we put things in order by size. This week we will put things in order by position.

Have your child hold up his/her hand and look at his/her fingers. “Our fingers are always in the same order. Touch your fingers as you name each finger and describe its position - your thumb is first, your index finger is second, your middle finger is third, your ring finger is fourth, and your pinky is fifth.”

Explain that some things are always in the same order (like your fingers). But, sometimes we can move things around and put them in order ourselves (like when we line up at school).

Now it’s your child’s turn!

Use the pictures on the next slide or other household objects such as cans, bottles, etc. and put them in order: 1st, 2nd, 3rd.
Ordinal Number Cards

Directions: Cut out the picture cards. “We are going to put some pictures in order. Put the bear first. Put the bike second. Now, put the car third.” Repeat the activity switching the objects/order.

Note: If you are unable to print the cards, use objects from your home (a Fruitloop, spoon, napkin, etc.)
Day 1 English:

- Letter Jj - Jungle Jim Song
  
  https://www.youtube.com/watch?v=VG-8lqMckbs

- We will find the letter Jj in our message:

  Jack juggles jam jars.
Day 1 Movement: ABC Kickbox

https://www.youtube.com/watch?v=yMeGvS0x0kM
Day 2 Read Aloud: Wheels

Listen to the story: **Wheels**
[https://www.youtube.com/watch?v=pru-r8IsyXU](https://www.youtube.com/watch?v=pru-r8IsyXU)

Now it’s your turn to find wheels!

“We are going on a wheel hunt!” Have your child(ren) look around your home, outside, or through magazines/books to find wheels. Draw or cut out and label the pictures.
Day 2 Math: Ordinal Numbers

Introduce the rhyme “Three Little Cars”. Say it once for your child(ren) and then say it together. Repeat as many times as you choose.

Have your child(ren) choose 3 toys (cars, dinosaurs, etc.) or objects to “get in line” just like at school. Use the toys to act out the rhyme “Three Little Cars”. Now, say the rhyme and have your child(ren) move the toys or objects as you say it. Repeat using the same toys or objects in the same position (1st, 2nd, 3rd).

After saying the rhyme, ask your child(ren) to tell you which garage was 2nd? 1st? 3rd?

**Three Little Cars**

Three little cars heading for home (Hold up 3 fingers)
The first one said, “My garage is red.” *(Point to/wiggle first finger)*
The second one said, “My garage is blue.” *(Point to/wiggle second finger)*
The third one said, “Boo, hoo, boo, hoo. I have no garage, not red, not blue.” *(Point to/wiggle third finger)*
Day 2 English:

- Letter Mm - Marvin the Monkey Song
  https://www.youtube.com/watch?v=k49nHWdc9nM
- We will find the letter Mm in our message:

  Manny moves mechanically.
Day 2 Movement: Cosmic Kids Yoga

Betsy the Banana: https://www.youtube.com/watch?v=40SZl84Lr7A
Day 3 Read Aloud: Red Wagon

Listen to the story: Red Wagon
https://www.youtube.com/watch?v=-egpps03jOE

Now it’s your turn to draw and write!

Lucy’s wagon turned into many amazing things in this story! If you had a red wagon, what would you pretend your wagon was? Use the next page to write and draw.

Ex. My wagon would be a helicopter.
Day 3 Math: Ordinal Numbers

Last week we put things in order by size. This week we will put things in order by position.

Have your child hold up his/her hand and look at his/her fingers. “Our fingers are always in the same order. Touch your fingers as you name each finger and describe its position - your thumb is first, your index finger is second, your middle finger is third, your ring finger is fourth, and your pinky is fifth.”

Explain that some things are always in the same order (like your fingers). But, sometimes we can move things around and put them in order ourselves (like when we line up at school).

Now it’s your child’s turn!

Use the pictures on the next slide or other household objects such as cans, bottles, etc. and put them in order: 1st, 2nd, 3rd.
Ordinal Number Cards

Directions: Cut out the picture cards. “We are going to put some pictures in order. Put the wizard first. Put the castle second. Put the knight third. Put the dragon fourth. Now put the princess fifth.” Repeat the activity switching the objects/order.

Note: If you are unable to print the cards, use objects from your home (a sock, hairtie, bead, etc.)
Day 3 English:

- Letter Nn - Nellie Nurse Song
  [https://www.youtube.com/watch?v=D-qoR7XwxUA](https://www.youtube.com/watch?v=D-qoR7XwxUA)
- We will find the letter Nn in our message:

  New cars are not normally noisy.
Day 3 Movement: Math Songs

- Subitize to 5: https://www.youtube.com/watch?v=6yyz_OycV4A
- Name the Shape Game: https://www.youtube.com/watch?v=svrkthG2950
Day 4 Read Aloud: *I Am a Backhoe*

Listen to the story: *I Am a Backhoe*  
[https://www.youtube.com/watch?v=5U-vY_z6iLg](https://www.youtube.com/watch?v=5U-vY_z6iLg)

Now it’s your turn to clap syllables!

Say **backhoe**. Now let’s break it into its sound parts while we clap. **Back / hoe** How many times did you clap? (2-so backhoe has 2 syllables) Repeat the steps using other construction vehicles: **bulldozer** (bull / doz / er); **roller** (roll / er); **crane** (crane)

More syllable practice is available on the next page.
**Transportation Syllable Sort**

Directions: Cut out or draw a picture of the modes of transportation. How many syllables does each word have?

*Example - tricycle = tri / cy / cle. Tricycle has 3 syllables.*

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[Images of transportation modes: car, unicycle, bicycle, airplane, helicopter, bus, sailboat, ambulance]
Day 4 Math: Number Line

Read the rhyme “Five Little Backhoes” with your child(ren). Use your fingers to act out the rhyme. (ex. The first one said… Hold up one finger)

In the parking lot, have your child(ren) move a toy “backhoe” (car, Cheerio, etc.) or his/her finger to the number when you say it.

Example: Say “Put your backhoe on the number five!”

Challenge: What number comes before that number? After?

Five Little Backhoes

Five little backhoes on a hilltop.
Digging and digging they just couldn't stop.
The first one said, “I found a plant.”
The second one said, “I found an ant.”
The third on said, “I found a rock.”
The fourth one said, “I found a sock.”
The fifth one said, “I'm ready to eat!”
And five little backhoes rolled down the street.

1 2 3 4 5 6 7 8 9 10
Day 4 English:

- Letter Hh - Hippo Hop Song
  
  https://www.youtube.com/watch?v=yTMhYsis6KY

- We will find the letter Hh in our message:

  Hanna and Hank hop hand in hand.
Day 4 Movement: I Can Move My Body Like Anything

https://www.youtube.com/watch?v=oLaJ4jyKBuY
Day 5 Read Aloud: Last Stop on Market Street

Listen to the story: Last Stop on Market Street
https://www.youtube.com/watch?v=H0Tr66OrEWA

Now it’s your turn to practice beginning sounds!

Use the next page. Name each picture. Stretch out the beginning sound. What letter does it start with? Use your finger to write each letter in sand, shaving cream, in the air, or on the carpet. (ex. Van /vvvvv-an/ Van begins with V.)
**Beginning Sounds**

**Directions:** Name each picture. Stretch out the beginning sound. What letter does it start with? Use your finger to write each letter in sand, shaving cream, in the air, or on the carpet. (ex. Van /v-v-v-an/ Van begins with V.)

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<thead>
<tr>
<th>van</th>
<th>wheel</th>
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Day 5 Math: Sequencing

- “Being safe around cars is important! Cars can’t see us, so we have to check for cars when we’re outside.”
- Talk to your child(ren) about safety rules for crossing the street.
- Sing the Safety Song and practice each step.
- Sequence the steps on the next page.

When I Walk Across the Road:
https://youtu.be/Oj9E3YUeh8Y
Sequencing Cards

Directions: Cut out the picture cards. “Let’s order the cards to show how we safely cross the street.”

1st

2nd

3rd

4th

Note: If you are unable to print the cards, you may draw on another piece of paper or just talk!
Day 5 English:

- Letter Xx - Foxy Roxy Song
  
  [https://www.youtube.com/watch?v=Z9d98bMU4Wc](https://www.youtube.com/watch?v=Z9d98bMU4Wc)

- We will find the letter Xx in our message:

  Xavier exited the x-ray.
Day 5 Movement: Just Dance Moana

https://www.youtube.com/watch?v=vWf9MqIp4rY
Additional Read Alouds:

If you’d like to learn more about things on wheels, here are some additional books:

- Bears on Wheels [https://www.youtube.com/watch?v=B-tmsOiQn_A](https://www.youtube.com/watch?v=B-tmsOiQn_A)
- Pete the Cat: The Wheels on the Bus [https://www.youtube.com/watch?v=8_wi3095TxA](https://www.youtube.com/watch?v=8_wi3095TxA)
- Pete the Cat: Go, Pete, Go! [https://www.youtube.com/watch?v=sRuNnYa7pos](https://www.youtube.com/watch?v=sRuNnYa7pos)
- Race Car Dreams [https://www.youtube.com/watch?v=tJ91-JMfyL0](https://www.youtube.com/watch?v=tJ91-JMfyL0)
- My Car [https://www.youtube.com/watch?v=VrHdIe3vPqM](https://www.youtube.com/watch?v=VrHdIe3vPqM)
- Three Bears on Vacation [https://www.youtube.com/watch?v=0OGlV7vROB4](https://www.youtube.com/watch?v=0OGlV7vROB4)
- Twelve More Little Race Cars [https://www.youtube.com/watch?v=U9JiBCXVAKQ](https://www.youtube.com/watch?v=U9JiBCXVAKQ)
- Maxi the Taxi [https://www.youtube.com/watch?v=5jN1pU6UCQ8](https://www.youtube.com/watch?v=5jN1pU6UCQ8)
- Little Excavator [https://www.youtube.com/watch?v=fL5Rcw4vjCQ](https://www.youtube.com/watch?v=fL5Rcw4vjCQ)
- I Love Trucks [https://www.youtube.com/watch?v=lZ8Vh6c4pBM](https://www.youtube.com/watch?v=lZ8Vh6c4pBM)
Ready Rosie Support Videos

Look for a playlist from your child’s teacher to support learning at home!

https://www.readyrosie.com/

Head over to Ready Rosie!
Could cars travel with square wheels? Do you think they would be faster or slower?

Theme 7
Rockin 4 School Music Therapy

https://www.youtube.com/watch?v=HiM7dbu1UW0
Shapes

- oval
- rhombus/diamond
- triangle
- circle
- square
- rectangle
- pentagon
- hexagon
- trapezoid
- octagon
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