Parent Hacks (additional hacks are highlighted throughout)

- Find important vocabulary words in **bold** - focus on these to help “teach” each lesson
- Have fun and let your child(ren) help “teach” - they will know many of the routines and activities
- If you have access to [https://www.youtube.com/](https://www.youtube.com/), please open it before beginning
- Log-in to readyrosie.com to access additional videos to support learning
- When listening to the read aloud - it is great to pause the video and talk about what you’ve seen (**review**) and what you think will happen next (**predict**)
- When you see letters written like this /c/ or /t/ it means to make the sound of that letter
- If you are unable to print the materials, please hand-write/draw on a piece of paper or use items from around your home as a replacement.
- Activities for each day **do not** have to be completed at one time. Take your time and have fun!
Hi Boys and Girls! We have been learning from home for a month. What do you miss about school? (Send your teacher a message to share with the class on Dojo.)

Daily Song: Row, Row, Row Your Boat

In school, we welcome children to the day using a greeting song. By continuing this at home, they will know it is time to learn.

Please play this song each day this week:
https://www.youtube.com/watch?v=7otAJa3ju8

Daily Calming Strategy: S.T.A.R.

In school, we practice our calming strategies throughout the day. These strategies help us get our minds and bodies calm so we are ready to learn.

Please practice S.T.A.R. each day this week by following these steps:

- Smile, Take a deep breath, And Relax.
- Encourage belly breathing (the tummy goes out when the air goes in and in when the air goes out).
- Exhale slower than you inhale.

https://www.youtube.com/watch?v=yk-HmZGfnJY
STEAM Activity and Family Connection

Explore Ice
Need: ice-cubes, paper cups
1. Place ice cubes in paper cups. Touch the ice. It feels hard.
2. Place the cups in different locations around your home (make sure one spot is dark and another is sunny).
3. Watch the ice cubes over time to see which cubes melt more quickly.
“What causes the ice to melt more quickly?”

Explore water with your child. Watch rain travel down a windowpane. Add soap to bath water and make bubbles. Invite your child to help water the plants. Freeze water in different-shaped molds. Drink water from a glass and then with a straw. Compare the two ways to drink water. Which one do you like best? Enjoy!
This Week’s Movement Videos

● Hands Up For Letter Sounds: https://www.youtube.com/watch?v=EgUt6-KvdF8
● Cosmic Kids Yoga-Coco the Butterfly: https://www.youtube.com/watch?v=pT-s1-phgxs
● Chant and Write Numbers: https://www.youtube.com/watch?v=J0WOnsIkJXl
● I Can Count to 100: https://www.youtube.com/watch?v=A_AVdpRY9Ew
● Shake Our Sillies Out: https://www.youtube.com/watch?v=NwT5oX_mqS0
● Just Dance-I’ve Got a Dream https://www.youtube.com/watch?v=d4wR2R8T90Y

Note: Please enjoy one or two of these songs each day. You may replay them as often as you like.
Day 1 Read Aloud: Zebra on the Zyder Zee

Listen to the story: Zebra on the Zyder Zee
https://www.youtube.com/watch?v=gJ8Rv6REhTg

Now it’s your turn to build a boat to carry passengers!

Directions

1. Adult - cut a piece of foil about 5 x 6 inches.
2. Fold up the sides of the boat so it will hold a cargo of pennies.
3. Place the boat in a bowl of water, sink, or tub.
4. How many pennies do you think your boat will carry?
5. Add one penny (passengers) at a time to your boat.
6. How many pennies did your boat carry?

Challenge: Try building your boat using a juice box, jar lid, egg carton, sticks, etc. Use rubber bands, glue, or toothpicks to hold your boat together. Send a picture to your teacher!
Day 1 Math: Order by Quantity

“Tell me what happens on your birthday.” Teach the finger play **When I Was One**. “When you have a birthday, you add a candle to your birthday cake.”

Show the “Birthday Candle” Counting Cards (page 22) one at a time. Say, “When you were one, you had one candle. When you were two, you **added** a candle. You had two candles. When you were three, you added another candle. You had three candles. One candle for each year. When you turn four, you will **add** another candle. You will have four candles.

Move the two candle card to the beginning of the sequence. Ask: “Would it be possible for you to have two candles on your cake before you had one candle?” (No—that would be out of order.)

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**When I Was One**

When I was one, I was so small  
(Hold up one finger)  
I could not speak a word at all.  
(Shake head no)

When I was two, I learned to talk.  
(Hold up two fingers)  
I learned to sing. I learned to walk.  
(Point to mouth and feet)

When I was three, I grew and grew.  
(Hold up three fingers)  
Soon I will be four and so will you!  
(Hold up four fingers)
Day 1 English:

● Letter Cc - Cathy Cook Song

   https://www.youtube.com/watch?v=Lt_hNVlIwlw

● We will find the letter Cc in our message:

   Captain Carl casts out his anchor.
Day 2 Read Aloud: Boats Float

Listen to the story: Boats Float
https://www.youtube.com/watch?v=oVE_PEfECss

Now it’s your turn to draw and write!

Choose your favorite boat from the story. Draw a picture of your boat floating on the water. Then write or tell your family about the boat you chose and what you learned about it from the story. See page 27.
Create three sets of objects (such as forks, hair-ties, or sticks): 3 objects, 2 objects, 1 object.

Ask, “Which set has the most? The fewest?” Have your child(ren) arrange the sets from the one with the fewest objects (smallest) to the one with the most objects (largest).

Show the “Dancing Dolphins” Counting Cards (page 23). Read the Five Dancing Dolphins rhyme as your child(ren) sequence the cards to match the poem text.

Example:

Five Dancing Dolphins  
(Hold up another dancing finger as dolphins are added from 1-5)

One dancing dolphin on a sea of blue,  
She called her sister, then there were two.  
Two dancing dolphins swimming in the sea  
They called for Mother, then there were three.  
Three dancing dolphins swimming close to shore  
They called for Daddy, then there were four.  
Four dancing dolphins in a graceful dive,  
They called for baby, then there were five.  
Five dancing dolphins on a sea of blue.  
Waved good-bye as they swam out of view.
Day 2 English:

- Letter Ee - Elmo the Elephant Song
  
  https://www.youtube.com/watch?v=DQzkH3vNa1Y

- We will find the letter Ee in our message:

  Eglin explored every edge.
Day 3 Read Aloud: Who Sank the Boat?

This is a silly story that has a question in its title. Today we are going to make a prediction (a guess) of who we think will sink the boat. The characters in the book are: A cow, a donkey, a sheep, a pig, and a tiny mouse.

Make your prediction! “Point to the animal you think will sink the boat. Why did you pick this animal?”

Listen to the story: Who Sank the Boat?
https://www.youtube.com/watch?v=C_cYb9RHKUQ&feature=youtu.be

After listening, ask: “Who sank the boat? Was that who you predicted?” Talk about how their guess was right or wrong. Emphasize that it’s ok if our predictions aren’t correct. Predictions are guesses based on prior knowledge and clues.
Create three sets of objects (such as spoons, Cheerios or rocks): three objects, two objects, one object. Ask, “Which set has the most? Fewest?” Have your child(ren) arrange the sets from fewest objects to most objects.

Read and do the hand motions for Ducklings. Show the “Duckling” Counting Cards (page 24). Cut out the cards or have your child(ren) point to sequence the ducklings from the set with the fewest members (smallest) to the set with the most members (largest). Now reverse the order and place the cards from the largest to the smallest set.

Ducklings

Three mama ducks waiting for their eggs to hatch. (place chin on fist)
They waited and listened ‘til they heard a scratch. (hand cupped to ear)
Then they all asked, “How many ducklings in your batch?”
Mama Duck Two said, “Let me count. I have only two.” (hold up two fingers)
Mama Duck Three said, “I have three. How about you?” (hold up three fingers)
“Oh,” said Mama Duck One. “I have one duckling but that will do!” (hold up one finger)
Day 3 English:

- Letter Gg - Gus the Goat Song
  https://www.youtube.com/watch?v=LfYzmpAxfQg

- We will find the letter Gg in our message:

  Great grandmother goes golfing.
Day 4 Read Aloud: Boats

Listen to the story: Boats
https://youtu.be/y3t2CRCijv8

“Some boats are for working and other boats are for fun. Some boats are small and other boats are huge. Tell me about some of the boats you saw in this book.”

Now it’s your turn to play a rhyming game! Say the names of the pictures and decide if they rhyme (yes) or don’t rhyme (no).

boat

ring

sail

goat

boat

ring

sail

canoe

shoe
Day 4 Math: Position

Create three sets of objects (such as pennies, nickels, dimes): three objects, two objects, one object. Ask, “Which set has the most? Fewest? Have your child(ren) arrange the sets from fewest objects (smallest set) to most objects (largest set).

As you say the rhyme, Swimming Frogs, have your child(ren) sequence the cards to match the text. Ask, “Which card has the fewest members? Which card has the most members?” Reverse the order and have your child(ren) place the cards from largest to smallest set.

Swimming Frogs

A colony of frogs swimming in the sun. Chasing bugs and having so much fun. **One** hopped on a lily pad to take a snooze. **Two** decided to take that lily pad for a cruise. The last **three** swimmers didn’t want to miss the fun, So they hopped on the lily pad and now this tale is done.

See page 25.
Day 4 English:

- Letter Aa - Apple Annie Song
  https://www.youtube.com/watch?v=1p1I3hvwN_Q
- We will find the letter Aa in our message:

  Allison’s alligator, Alex, ate an apple.
Day 5 Read Aloud: Hey Water

Listen to the story: **Hey Water**
[https://www.youtube.com/watch?v=u7XN3k6kcEg](https://www.youtube.com/watch?v=u7XN3k6kcEg)

Now it’s your turn to talk about and use water!

“What are some things we use water for? How do we play with water? Where do we see water?”

Take a picture of you using water and send it to your teacher with a message. (ex. “I like to water the flowers.”)

*Challenge: Count how many times you use water in a day.*
Day 5 Math: Review Ordinal Numbers

- Show the picture of a canoe (page 26). “The front of a boat is called the bow and the back is called the stern.” Have your child(ren) place the animal cards in the “boat” (one at the bow, one in the middle, one at the stern). Point to each animal as you ask, “Who is sitting in the first position? Second position? Third position?”
- Show a calendar. “Some things have an order that never changes, such as the days of the week.” Say the days as you point to them on a calendar.
- Days of the Week Song: https://www.youtube.com/watch?v=HtQcnZ2JWsY
Day 5 English:

- Letter Pp - Penelope Pig Song
  
  https://www.youtube.com/watch?v=tG6L2KB2ZR4

- We will find the letter Pp in our message:

  Pilots fly private planes.
Ready Rosie and Music Therapy

Look for a playlist from your child’s teacher to support learning at home!

https://www.readyrosie.com/

Head over to Ready Rosie!

Rockin 4 School:
https://www.youtube.com/watch?v=alkTcHyt_xw
Day 2 Math
Dancing Dolphin
Counting Cards
Intentionally Blank
Day 3 Math
Duckling Counting Cards
Intentionally Blank
Day 4 Math
Intentionally Blank
Day 5 Math: Canoe and Animals

Directions: Have your child(ren) place the animal cards in the “boat” (one at the bow, one in the middle, one at the stern). Point to each animal as you ask, “Who is sitting in the first position? Second position? Third position?”
A __________________________is my favorite boat.