WCPS Y3 Learning Module 4
April 27 - May 1

Parent Hacks (additional hacks are highlighted throughout)

- Find important vocabulary words in **bold** - focus on these to help “teach” each lesson
- Have fun and let your child(ren) help “teach” - they will know many of the routines and activities
- If you have access to [https://www.youtube.com/](https://www.youtube.com/), please open it before beginning
- Log-in to readyrosie.com to access additional videos to support learning
- When listening to the read aloud - it is great to pause the video and talk about what you’ve seen (**review**) and what you think will happen next (**predict**) 
- When you see letters written like this /c/ or /t/ it means to make the sound of that letter
- If you are unable to print the materials, please hand-write/draw on a piece of paper or use items from around your home as a replacement.
- Activities for each day **do not** have to be completed at one time. Take your time and have fun!
How to access Bookflix

   Click on Login

2. Enter the username: wicomico
   and password: wicomico

3. You now have access to an amazing fiction and non-fiction library!
Wow-April is almost over! Look outside-do you see any changes? Draw a picture of spring changes (flowers growing, baby animals, etc.) and send it to your teacher (Dojo or email). Try adding labels to your picture!

Daily Song: Airplanes

In school, we welcome children to the day using a greeting song. By continuing this at home, they will know it is time to learn.

Please play this song each day this week: https://www.youtube.com/watch?v=C9Z_YgbOLnY

Daily Calming Strategy: Flap Your Wings

In school, we practice our calming strategies throughout the day. These strategies help us get our minds and bodies calm so we are ready to learn.

Please practice flapping your wings each day this week by following these steps:

Stand up tall with your feet slightly apart and your hands down by your side. Take a slow, deep breath in as you raise your arms up (like a bird flapping its wings). Now let your “wings” float back down to your sides as you slowly exhale. Repeat several times.

Flap Your Wings Together: https://www.youtube.com/watch?v=VaARSaHa5GA
STEAM Activity and Family Connection

**Air Pushers**

Need: lightweight items (paper clip, pieces of paper, styrofoam, feathers) and air pushers (straw, toilet paper tube, empty bottle, baster)

1. Place lightweight items on the table
2. Have your child(ren) use the “air pushers” to blow the items across the table

“Which “air pusher” worked best? Which item went the farthest? What other items could we use to push air?”

Sit outside with your child and look up at the sky. Watch for airplanes, birds, or flying insects. Count how many you see. Or, look for pictures of things that fly when you are reading a book.
This Week’s Movement Videos

- Lego ABC Song: https://www.youtube.com/watch?v=gA-jeH3qX4g
- Cosmic Kids Yoga-Colonel Crockles the Crocodile: https://www.youtube.com/watch?v=obzFP6eEGAg
- Count to 20 and Workout: https://www.youtube.com/watch?v=_MVzXKfr6e8
- Shapes for Kids-2D Shapes: https://www.youtube.com/watch?v=beTDz9HSNOM
- Stand Up, Sit Down: https://www.youtube.com/watch?v=t9WAGkQUUL0
- Just Dance-Be Our Guest: https://www.youtube.com/watch?v=EernTFIMdbs

Note: Please enjoy one or two of these songs each day. You may replay them as often as you like.
Day 1 Read Aloud: Wings on Things

Listen to the story: *Wings on Things*
https://www.youtube.com/watch?v=dlm95sIQxWE

Now it’s your turn to play an opposites game!

There are many opposites in this book. **Opposites** are pairs of words that mean something different. Listen to *The Opposites Song*: https://www.youtube.com/watch?v=HGeuA4iJ8vl

Practice some opposite actions! Open/close a cabinet, go inside/outside, turn your lights on/off, stand up/sit down, etc.
Day 1 Math: Ordering by Size

Sing Head, Shoulders, Knees, and Toes [https://youtu.be/h4eueDYPT1g](https://youtu.be/h4eueDYPT1g) Say. “There is an order that we say and touch the body parts in this song.”

Have your child hold up his/her hand and look at his/her fingers. “Our fingers are always in the same order. Touch your fingers as you name each finger in order - thumb, index finger, middle finger, ring finger, pinky.”

Explain that the order of some things like our fingers and the days of the week do not change, the order of other things can change. Sometimes we can put things in order.

Now it’s your child’s turn!

Use the airplane pictures (page 22) or other household objects such as cans, bottles, etc. and put them in **order by size**. You may order them from shortest to tallest, smallest to biggest, or in reverse.
Day 1 English:

- Letter Vv - Victor Vulture Song
  
  https://www.youtube.com/watch?v=EyWRYGV2Pm0

- We will find the letter Vv in our message:

  Va-va-room goes the plane.
Day 2 Read Aloud: Kite Day

Listen to the story: *Kite Day*
https://www.youtube.com/watch?v=9IGmeddXs3o

Now it’s your turn to sort!

Use the pictures on page 23 (or draw your own) to sort items that fly and items that do not fly. Have your child(ren) tell you the name of each picture. Ask him/her “Does this fly?” “How do you know?”
Day 2 Math: Ordering by Size

We have been learning about putting things in order. Let’s watch my friend Moksh put things from his house in order from smallest to largest:

https://www.youtube.com/watch?v=Yn1Ux2tK3P8

Now it’s your turn to order by size!

The bees have collected pollen and must return to their hive. The queen bee wants them to be in order from **smallest** to **largest**. Help them get in line! Cut out and order the bees (page 24) or point to the bees in order from smallest to largest.

**Challenge:** Practice ordering objects using items found around your home like shoes, stuffed animals, or rocks just like Moksh.
Day 2 English:

- Letter Kk - Katy the Kangaroo Song
  https://www.youtube.com/watch?v=OhhcGAVkh7I
- We will find the letter Kk in our message:

Kelly’s kites has pretty paper wings.
Day 3 Read Aloud: Flap Your Wings

Listen to the story: Flap Your Wings
https://www.youtube.com/watch?v=Cl8PENI4r4M

Note: Prior to this activity, place several items in the wrong place around your home (without your child(ren) seeing). Ex. shirt in the fridge, chair in the tub, food on the couch, toys on the step, etc.

Now it’s your turn to put things where they belong!
“An alligator in a tree is pretty silly. Do you think he was happier in the tree or in the water? Help me find some things that are in the wrong place around our home and put them back where they belong.”

Send a picture to your teacher of something you found that was out of place.
Day 3 Math: Position

When we are explaining where to find something, we use position words (over, under, beside, first, etc.) to describe its location. Let’s listen to the “All Around the Farm (Positions) Song” https://www.youtube.com/watch?v=ykmFyHJq6FY

Cut out the insect cards (page 25). Use the task cards to put the insects in a line.

Challenge: Tell your child(ren) where to put an insect. (ex. “Put the bee under you. Put the butterfly beside you. Put the worm in the box.”)
Day 3 English:

- Letter Qq - Quilla the Queen Song
  
  https://www.youtube.com/watch?v=UXUpCPPhPcw

- We will find the letter Qq in our message:

Quinten quietly flies his kite.
Day 4 Read Aloud: Maisy Goes on a Plane

Listen to the story: **Maisy Goes on a Plane**
https://www.youtube.com/watch?v=KJHb4gN_esq

Now it’s your turn to share your feelings!

“In the story, Maisy’s friend Betsy gets nervous when the plane is about to take flight. Maisy holds Betsy’s hand so she won’t feel scared.”

“Have you ever been scared? Did someone help you feel better? What did they do? Let’s draw a picture and write about it!”

*Use page 26 to draw and write. Encourage your child(ren) to tell you about their drawing. Note: When writing, scribbles, lines, and letter-like symbols are all appropriate at this age.*
Day 4 Math: Position

Cut out the airplanes (page 27) or use household items (pencils, silverware, etc.) Build a runway using blocks, boxes, or paper.

As you say the rhyme, Three Little Airplanes, have your child(ren) place the airplanes on the runway. After all of the airplanes are on the runway, ask your child(ren) to point to the airplane that is in first (1st) position, second (2nd) position, and third (3rd) position.

**Three Little Airplanes**
Three little airplanes on the runway
Waiting to take off to a land far away
The **first** one said, “I will touch the stars.”
The **second** one said, “I will race the cars.”
The **last** one said, “It’s time to fly.”
And off they flew without a good-bye.
Day 4 English:

- Letter Yy - Yippy Yak Song
  
  https://www.youtube.com/watch?v=69u-bySwK0c

- We will find the letter Yy in our message:

  Yancey pilots pretty planes.
Day 5 Read Aloud: Waiting for Wings

Listen to the story: *Waiting for Wings*

Follow the steps on page 2 to access *Bookflix*.

Click on Animals and Nature.

Click on *Waiting for Wings/Butterflies*

Listen/read *Waiting for Wings*

Encourage your child(ren) to think about the order things happened in the story. Have your child(ren) tell you what happened *first, next, last*. “How do you know?” Rewatch the story for support. Try the *Puzzlers!* for additional support.
Day 5 Math: Three Step Directions

- “It’s important to follow directions. If you don’t, someone might get hurt or something might go wrong. We follow directions when we cook so our food tastes good. We follow directions at school so we know what to do and keep ourselves safe. Let’s practice following directions!”
- If You’re a Kid-Following Directions: https://www.youtube.com/watch?v=Qr9ge4XGUYs&list=PLbw0eclu2gv3aMRg3-v1BPBhqShEZduy-
- Following Directions Song (Jack Hartmann): https://www.youtube.com/watch?v=OhRQSOMRk_A
- Read the scenarios (next page) and have your child(ren) complete each task.
Three Step Directions

● First, touch your ears. Second, smile. Third, turn around.
● First, point to the door. Second, blink. Third, pat your shoulders.
● First, wave hello. Second, jump up high. Third, count to three.
● First, clap your hands. Second, touch your knees. Third, sit down.
● First, touch your toes. Second, point to the window. Third, hug yourself.

Feel free to add more 3-step directions or have your child(ren) make one up for you!
Day 5 English:

- Letter Zz - Zippity Zoo Song
  https://www.youtube.com/watch?v=dxhkDMNiZYM
- We will find the letter Zz in our message:

  Bees buzz by the zinnias.
Ready Rosie and Music Therapy

Look for a playlist from your child’s teacher to support learning at home!

https://www.readyrosie.com/

Head over to Ready Rosie!

Rockin 4 School:
https://www.youtube.com/watch?v=Aweou6RiQh4
Day 1 Math
<table>
<thead>
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<th>Things That Fly</th>
<th>Things That <em>Do Not</em> Fly</th>
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</tr>
<tr>
<td><img src="image2.png" alt="Image of a rocket" /></td>
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</tr>
<tr>
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<td><img src="image3.png" alt="Image of a dog" /></td>
</tr>
<tr>
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<tr>
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</tr>
<tr>
<td><img src="image6.png" alt="Image of a butterfly" /></td>
<td><img src="image6.png" alt="Image of a butterfly" /></td>
</tr>
</tbody>
</table>
Day 3 Math

bee
dragonfly
worm
ladybug
ant
butterfly
snail
caterpillar
Day 4 *Maisy Goes on a Plane* reflection

Draw

Write
Day 4 Math