WCPS Y3 Learning Module 1

April 6 - April 10
Parent Hacks

Find other Parent Hacks with the lime background

- Find important vocabulary words in **bold** - focus on these to help “teach” each lesson
- Have fun and let your child(ren) help “teach” - they will know many of the routines and activities
- If you have access to [https://www.youtube.com/](https://www.youtube.com/), please open it before beginning
- Log-in to readyrosie.com to access additional videos to support learning
- When listening to the read aloud - it is great to pause the video and talk about what you’ve seen (**review**) and what you think will happen next (**predict**)
- When you see letters written like this /c/ or /t/ it means to make the sound of that letter
- If you are unable to print the materials, please hand-write/draw on a piece of paper or use items from around your home as a replacement.
- Activities for each day **do not** have to be completed at one time. Take your time and have fun!
Daily Song: Johnny Works With One Hammer

- We miss you all so much! Have fun learning with your families!
- In school, we welcome children to the day using a greeting song. By continuing this at home, they will know it is time to learn.
- Please play this song each day:
  https://www.youtube.com/watch?v=NYk8Gmwt_Cc
Daily Calming Strategy: Star

- In school, we practice our calming strategies throughout the day. These strategies help us get our minds and bodies calm so we are ready to learn.
- Please practice the Star Strategy each day this week.
- [https://www.youtube.com/watch?v=yk-HmZGfnJY](https://www.youtube.com/watch?v=yk-HmZGfnJY)
This Week’s STEAM Activity

Robot Construction

- **NOTE:** Work on this activity throughout the week.

- Discuss the robots in the photo. Which robots are tall? Short? How many eyes does each robot have? What makes each robot move? etc.

- Design and build your own robot using recycled materials from around your house. Take a picture of your robot and send it to your teacher through email or Dojo.
This Week’s Family Connection

Make a Plan, Then Build!

Enjoy building with your child as you pretend to be designers and architects. Use any available building materials, such as Legos, blocks, boxes, and pillows. Plan a structure and work together to build it. Don’t worry if it collapses or topples. The fun is in the cooperative work, not the final product.

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Day 1 Read Aloud: Jack’s House

- Listen to the story: https://www.youtube.com/watch?v=03qBixEBSb0

Now it’s your turn to retell the story.

Use the cards on the next page to help your child retell the story.

Ex. - “First, the bulldozer scraped the land.”
Jack’s House Cards

cement mixer
forklift
bulldozer
boom truck
dump truck
rack truck
van
pickup truck
backhoe
Day 1 Math: Equal and Unequal Sets

If you are unable to print and cut out the images (on the next page), use something from your home to represent each (ex. legos=children; gummy bears=cookies)

- Tell your child that you are going to **make and compare sets of objects**.
- Model by making a group of 3 cookies and a group of 3 children. Have your child count the objects in each group with you, touching each object as you count.
- Ask “Are they equal or unequal?” “Which group has more? Which group has less?”

  Now it’s your child’s turn!

- Once your child creates 2 groups, have them count to tell how many. Ask, “Are they equal or unequal? How do you know?”
- Repeat a few times creating different groups to compare.
Cookies and Children Cards
Day 1 English:

- Letter Ff - Funny Fish Song
  
  https://www.youtube.com/watch?v=7Gq-vpp1mV8

- We will find the letter Ff in our message:
  
  Fran is a terrific architect.
Day 1 Movement: Alphardy

https://www.youtube.com/watch?v=MTeUONxZYAs
Day 2 Read Aloud: The Little House

Listen to the story: https://youtu.be/TqkM6QwajXM

Now it’s your turn to draw and write!

Draw a picture of your own happy “little house.”

Tell someone and write about what shapes you used to build it.

Did you use a rectangle? How many? Squares?
Show me where they are? Triangles? What else is shaped like a triangle?
Day 2 Math: Collecting Data and Comparing

Look at these two sandcastles. Each castle has its own design and the people who built them probably followed a plan when they were building them. Look at them closely. Which one is your favorite? Put a marker under which one you like best.
Day 2 Math: Collecting Data and Comparing

Let’s make a t-chart! Ask the people in your house which sandcastle they like best and place a marker underneath that castle. You may also collect data by calling/facetiming people or using social media.

Example T-chart above: How many people liked sandcastle A? How many liked sandcastle B? Be sure to count each x by touching it and saying the number. Did more people choose sandcastle A or B?
Day 2 English:

- Letter Oo - Octopus Stew Song
  https://www.youtube.com/watch?v=mxPoa1JfOEU
- We will find the letter Oo in our message:

  Our mom makes awesome rolls.
Day 2 Movement: Cosmic Kids Yoga

https://www.youtube.com/watch?v=Rzw-Oir8UPw
Day 3 Read Aloud: The Alphabet Under Construction

Listen to the story: https://www.youtube.com/watch?v=0pzwGx6DkUI

Now it’s your turn to make letters!

Use different materials in your house: buttons, noodles, silverware, sticks, socks, M&Ms, etc. Or practice writing your name and other letters on a cookie sheet covered in shaving cream or sugar.
Day 3 Math: Collecting Data and Comparing

Look at these two collages. A collage is a piece of art created by putting small pieces of paper on a flat surface. The artist had a design in mind when they made these. They thought about the colors and shapes they wanted to use. Look at them closely. Which one is your favorite? Put a marker under which one you like best.
Let’s make a t-chart! Ask the people in your home which collage they like best and place a marker underneath that collage. You may also collect data by calling/facetiming people or using social media.

Example T-chart above: How many people liked collage A? How many liked collage B? Be sure to count each x by touching it and saying the number. Did more people choose collage A or B?
Day 3 English:

- Letter Uu - Uncle Ugbee Song
  
  https://www.youtube.com/watch?v=9Z-esXUQsil

- We will find the letter Uu in our message:

  Uncle Bud is a furniture designer.
Day 3 Movement: Can’t Stop the Feeling

https://www.youtube.com/watch?v=KhfkYzUwYFk
Day 4 Read Aloud: Dig, Dogs, Dig: A Construction Tail

Listen to the story
https://www.youtube.com/watch?v=5ptCvJH6LF8

Now it’s your turn to imagine.

Draw a picture of what you would want to find if you were digging a big hole like the dogs did.

Say a full sentence to tell about your picture.

Ex. “I want to find dinosaur bones in my hole.”
Day 4 Math:

- Use playdough, noodles, straws, or shaving cream to create shapes
- Name and choose two shapes to make (use the next page)
- Count the number of sides
- Which shape has more sides? Which shape has less sides? Do they have an equal or unequal number of sides?


A rectangle has 4 sides. 2 long and 2 short.
A triangle has 3 sides.
A square has 4 equal sides.
A hexagon has 6 sides.
Shapes

- oval
- rhombus/diamond
- triangle
- circle
- square
- rectangle
- pentagon
- hexagon
- trapezoid
Day 4 English:

- Letter Rr - Rowdy the Rodeo Rat Song
  https://www.youtube.com/watch?v=ZxM844Z-CmA
- We will find the letter Rr in our message:

  Reggie decorates birthday cake.
Day 4 Movement: Stand in Place and Move

https://www.youtube.com/watch?v=QIzRGPzHbMk
Day 5 Read Aloud: Building a House

Listen to the story:
https://www.youtube.com/watch?v=pcMqJm7Xoms

Now it’s your turn to build houses, towers and other buildings!

Use blocks, toothpicks and marshmallows, or sticks to build. Talk about which is taller? Shorter? How many blocks did you use to build your house?
Day 5 Math: Equal and Unequal Sets

If you are unable to print and cut out the images (on the next page), use something from your home to represent each (ex. sticks=workers; Cheerios=hats)

- Tell your child that you are going to make and compare sets of objects.
- Model by making a group of 2 construction workers and a group of 5 hard hats. Have your child count the objects in each group with you, touching each object as you count.
- Ask “Are they equal or unequal?” “Which group has more? Which group has less?”

Now it’s your child’s turn!

- Once your child creates 2 groups, have them count to tell how many. Ask, “Are they equal or unequal? How do you know?”
- Repeat a few times creating different groups to compare.
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Day 5 English:

- Letter Ll - Larry Lion Song
  https://www.youtube.com/watch?v=MaUXH2PyOQc
- We will find the letter Ll in our message:

  Luis loves making designs.
Day 5 Ready Rosie Support Videos

Follow the link to a playlist that includes videos on data collection, counting, shapes, and letters that we have discussed this week.

Day 5 Movement: Just Dance Aladdin

https://www.youtube.com/watch?v=M8SIxE-MCFY&list=PLL2lbFj-RhJ3I7j2CmN0c_ehW51IJje9X
Additional Resources

Conversation Starters

If you had enough play dough to fill your bathtub, what would you do with it?

What might make a good bed for a mouse?

If you had a treehouse, what would you put in it?

What could you make from a box that is big enough to sit in?
Rockin 4 School Music Therapy

https://www.youtube.com/watch?v=f7SXjbCOqRM&feature=youtu.be
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