

Dr. Kathleen Vail, Principal  
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Glen Avenue Elementary School  
1615 Glen Avenue Ext.  
Salisbury Maryland 21804

School Improvement Plan At-A-Glance  
2019-2020

ESSA Rating: 4 Stars



Full Plan can be accessed [HERE](#).

**Wicomico County Public Schools**

**We Aspire to Be:**

- A public school system dedicated to meeting the needs of each student from the most gifted to the most challenged.
- A public school system rooted in a culture of respect, transparency and collegiality.
- A public school system committed to safe schools.
- A public school system our community believes in built upon the pursuit of excellence in providing an outstanding education for our community's students.

**Vision Points**

**2017-2022 Strategic Priorities**

- Ensure that students in Wicomico County Public Schools are reading on grade level by Grade 3
- Ensure that students graduate from Wicomico County Public Schools college and/or career ready.
- Ensure a high performing workforce

**Educational Equity Policy**

It is the policy of the Wicomico County Board of Education to ensure the success of each student in our school system regardless, of a student's ability (cognitive, social emotional and physical), gender, ethnicity, family structure, gender identity and expression, language, race, religion, sexual orientation, and socio-economics.



**Glen Avenue School**

It is the mission of Glen Avenue School to create a caring school community that provides students with the necessary skills and knowledge to be thoughtful, responsible, and highly productive citizens as well as lifelong learners.

**Priority Statement #1:**

Based on school-wide data which demonstrates that "disruption" along with "attack on student" are the most common causes of an office referral, we determined there is a need to build social skills and a school-wide environment that promotes kindness, fosters empathy, and intentionally teaches positive interaction skills.

**SMART Goal:**

The total number of office referrals for disruption and attack on students in 2019-2020 will decrease by 10% as students engage the positive social interaction skills they have been taught and demonstrated by school staff.

**Priority Statement #2:**

Based on school-wide data, we have determined that the percentage of students reading on grade level is insufficient to meet our academic needs.

**SMART Goal:**

The percentage of all students making one year or more reading growth, as determined through BAS testing, will increase from 80 % in 2019 to 85 % in 2020.

**Priority Statement #3:**

Based on school-wide math data, we identified a need to improve student comprehension in order to increase student success rates in solving one and two step word problems.

**SMART Goals:**

- The overall scores on the identified standards at each grade level, as determined by the student standard report on eDoctrina for Interims 1, 2, and 3, will increase by 10%.

- In grade 2, the interim scores on 2.OA.1 and 2.MD.8 will increase from 43.63% in 2018-2019 to 53.63% in 2019-2020.
- In grade 3, the interim scores on 3.OA.8 and 3.OA.3 will increase from 31.86% in 2018-2019 to 41.86% in 2019-2020.
- In grade 4, the interim scores on 4.OA.2, 4.OA.3, and 4.NF.3.d will increase from 43.23% in 2018-2019 to 53.23% in 2019-2020.
- In grade 5, the interim scores on 5.NF.2 and 5.NF.3 will increase from 41.79% in 2018-2019 to 51.79% in 2019-2020.