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Prince Street Elementary School
400 Prince Street
Salisbury, Maryland 21804

School Improvement Plan At-A-Glance
2019-2020

ESSA Rating: 4 Stars



Full Plan can be accessed [HERE](#).

Wicomico County Public Schools

We Aspire to Be:

- A public school system dedicated to meeting the needs of each student from the most gifted to the most challenged.
- A public school system rooted in a culture of respect, transparency and collegiality.
- A public school system committed to safe schools.
- A public school system our community believes in built upon the pursuit of excellence in providing an outstanding education for our community's students.

Vision Points

2017-2022 Strategic Priorities

- Ensure that students in Wicomico County Public Schools are reading on grade level by Grade 3
- Ensure that students graduate from Wicomico County Public Schools college and/or career ready.
- Ensure a high performing workforce

Educational Equity Policy

It is the policy of the Wicomico County Board of Education to ensure the success of each student in our school system regardless, of a student's ability (cognitive, social emotional and physical), gender, ethnicity, family structure, gender identity and expression, language, race, religion, sexual orientation, and socio-economics.



Prince Street School

The mission of Prince Street School is to provide a safe school setting of academic excellence through effective teaching techniques, ideas, and technology.

Priority Statement #1: Based on end of year data and school needs assessment, Prince Street School will continue to focus on improving the climate of the school through engaging instruction, as well as, building relationships between staff, students, and families.

SMART Goal: We will increase the amount of parent and family engagement in the school through building a positive climate.

Priority Statement #2: Derived through ILT meetings and data discussions, the ELA focus will be to improve reading instruction in all grade levels. Teachers will use specific strategies listed in the SIP.

SMART Goals:

- 70% of Pre-Kindergarten scholars will score 90% or better on the ELB by June 2020.
- Scholars in grades Kindergarten-5th will meet or exceed expectations on the Fountas and Pinnell Instructional Level Expectation for Reading Chart (Progress Monitoring Chart.)

Priority Statement# 3: Conceptual understanding is critical for students to be able to use and apply mathematical learning outside of the classroom. After reviewing 2018-2019 Interim data, it was decided to target math instruction to address this need using evidence-based strategies and practices to raise the level of student understanding.

SMART Goals:

- Pre-Kindergarten and Kindergarten: 70% of scholars will be proficient on identified standards based on report card data.
- Scholars grades 1st-5th will increase the grade level overall Final Assessment scores by 8% compared to 2018-2019 school year results.