

Virtual Extended Schedule Instruction

November 20, 2020

As we extend our virtual schedule to include a significant afternoon instructional period, teachers will publish and review detailed schedules that include learning experiences, brain- and stretch-breaks, and related arts & physical education classes. Teachers will share these new schedules on Monday and Tuesday, November 23 & 24, with our extended schedule set to start on November 30. The following is an outline of our school's guidelines, with details to be published by our teachers.

1. Mondays, Tuesdays, Thursdays & Fridays.
 - a. Students will attend school virtually on an expanded schedule, a full morning and afternoon of classes, more closely approximating our "regular" schedule.
 - b. The synchronous and asynchronous instructional day begins by 9:15 a.m., and concludes at 3:45 p.m. Students should begin logging in at 9:00 a.m. for the morning session and at 1:00 for the afternoon session.
 - c. Students will attend to synchronous instructional periods that will include waiting and breakout rooms, breaks from direct instruction, brain & stretch breaks and other opportunities to step away from their screens.
 - d. Due to the extended schedule, we will not designate office hours since teachers and students will be on-line and "live" for more of the instructional day. Obviously, this change will not lessen opportunities for connecting with parents and students. We will maintain our connections with families by way of all of the channels that we have supported throughout our virtual learning this autumn.
2. Wednesdays.
 - a. Synchronous learning experiences include scheduled sessions for pull-out instruction, band, intervention, enrichment, and others, as assigned.
 - b. Asynchronous learning experiences include assignments, engagement with learning platforms, and independent work, as assigned.
3. Attendance.
 - a. Students will continue to be held accountable according to our districts' requirements for virtual daily and class attendance.
4. Connections to learning experiences..
 - a. Teachers will continue to conduct classes, interact with students and provide learning experiences through Zoom meetings & Google Classroom.
 - b. Students will continue to access learning experiences through Clever and other platforms including ST Math, Dreambox, i-Ready, RAZ-Kids and others, as assigned.
 - c. Students will continue to manage their assignments, interact with teachers and access learning materials through Google Classroom.
 - d. Teachers and parents will continue to connect through Dojo, email and by phone.
5. Computer access & connectivity.
 - a. We require that students acquire district-issued laptop computers to enable more seamless access to learning platforms, communication applications, security features and other management tools.
 - b. The district supports and our school has identified many platforms to establish and maintain connectivity through Internet Essentials, mobile hotspots and other supports. Please contact the school if you have any questions or need additional information on keeping and maintaining electronic connections with our school, classrooms and teachers.