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INDEPENDENT AUDITORS’ REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Board of Education of Wicomico County
Salisbury, Maryland

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of The Board of Education of Wicomico County, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise The Board of Education of Wicomico County’s basic financial statements, and have issued our report thereon dated September 30, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered The Board of Education of Wicomico County’s internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of The Board of Education of Wicomico County’s internal control. Accordingly, we do not express an opinion on the effectiveness of The Board of Education of Wicomico County’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control such, that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.
Compliance and Other Matters

As part of obtaining reasonable assurance about whether The Board of Education of Wicomico County’s financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

We noted certain other matters that we reported to management of The Board of Education of Wicomico County in a separate letter dated September 30, 2019.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity’s internal control or on compliance. The report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity’s internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Salisbury, Maryland
September 30, 2019
INDEPENDENT AUDITORS’ REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Board of Education of Wicomico County
Salisbury, Maryland

Report on Compliance for Each Major Federal Program

We have audited The Board of Education of Wicomico County’s compliance with the types of compliance requirements described in the OMB Compliance Supplement that could have a direct and material effect on each of the Board’s major federal programs for the year ended June 30, 2019. The Board of Education of Wicomico County’s major federal programs are identified in the summary of auditor’s results section of the accompanying schedule of findings and questioned costs.

Management’s Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor’s Responsibility

Our responsibility is to express an opinion on compliance for each of the Board’s major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about The Board of Education of Wicomico County’s compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of The Board of Education of Wicomico County’s compliance.
Opinion on Each Major Federal Program

In our opinion, The Board of Education of Wicomico County, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2019.

Report on Internal Control over Compliance

Management of The Board of Education of Wicomico County is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered The Board of Education of Wicomico County’s internal control over compliance with the types of requirements that could have a direct and material effect on a major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of The Board of Education of Wicomico County’s internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of the internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.
Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of The Board of Education of Wicomico County as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise The Board of Education of Wicomico County’s basic financial statements. We issued our report thereon dated September 30, 2019, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Salisbury, Maryland
September 30, 2019
## THE BOARD OF EDUCATION OF WICOMICO COUNTY

### SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

**YEAR ENDED JUNE 30, 2019**

### INDIRECT GRANTS

#### DEPARTMENT OF AGRICULTURE

Indirect Grants Passed Through The Maryland State Department of Education:

<table>
<thead>
<tr>
<th>Grant Number</th>
<th>Federal Catalogue Number</th>
<th>Federal Expenditures</th>
<th>Expenditures to SubRecipients</th>
</tr>
</thead>
<tbody>
<tr>
<td>National School Breakfast Program</td>
<td>None 10.553</td>
<td>$1,796,719</td>
<td>$ -</td>
</tr>
<tr>
<td>National School Lunch Program</td>
<td>None 10.555</td>
<td>$4,048,526</td>
<td>-</td>
</tr>
<tr>
<td>Commodity Supplemental Food Program (noncash assistance)</td>
<td>None 10.555</td>
<td>$465,441</td>
<td>-</td>
</tr>
<tr>
<td>Sub-Total</td>
<td></td>
<td>$4,313,961</td>
<td>-</td>
</tr>
<tr>
<td>Summer Food Service Program</td>
<td>None 10.559</td>
<td>$123,296</td>
<td>-</td>
</tr>
<tr>
<td>Total Child Nutrition Cluster</td>
<td>10.553/555/559</td>
<td>$6,427,982</td>
<td>-</td>
</tr>
<tr>
<td>At Risk Supper Program</td>
<td>None 10.558</td>
<td>$124,465</td>
<td>-</td>
</tr>
<tr>
<td>Team Nutrition Training Grant</td>
<td>190905-01 10.574</td>
<td>$524</td>
<td>-</td>
</tr>
<tr>
<td>Team Nutrition Training Grant</td>
<td>191002-01 10.574</td>
<td>$2,228</td>
<td>-</td>
</tr>
<tr>
<td>Sub-Total</td>
<td></td>
<td>$2,752</td>
<td>-</td>
</tr>
<tr>
<td>Fresh Fruit and Vegetable Program</td>
<td>None 10.582</td>
<td>$91,750</td>
<td>-</td>
</tr>
<tr>
<td><strong>TOTAL DEPARTMENT OF AGRICULTURE</strong></td>
<td></td>
<td>$6,646,949</td>
<td>$ -</td>
</tr>
</tbody>
</table>

#### DEPARTMENT OF DEFENSE

Direct Programs:

<table>
<thead>
<tr>
<th>Grant Number</th>
<th>Federal Catalogue Number</th>
<th>Federal Expenditures</th>
<th>Expenditures to SubRecipients</th>
</tr>
</thead>
<tbody>
<tr>
<td>JROTC</td>
<td>None 12.002</td>
<td>$41,257</td>
<td>-</td>
</tr>
<tr>
<td><strong>TOTAL DEPARTMENT OF DEFENSE</strong></td>
<td></td>
<td>$41,257</td>
<td>$ -</td>
</tr>
</tbody>
</table>

#### DEPARTMENT OF EDUCATION

Indirect Grants Passed Through The Maryland State Department of Education:

<table>
<thead>
<tr>
<th>Grant Number</th>
<th>Federal Catalogue Number</th>
<th>Federal Expenditures</th>
<th>Expenditures to SubRecipients</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECIA Title I</td>
<td>170879-01 84.010</td>
<td>$53,250</td>
<td>$ -</td>
</tr>
<tr>
<td>ECIA Title I</td>
<td>180657-01 84.010</td>
<td>$206,223</td>
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<tr>
<td>ECIA Title I</td>
<td>190955-01 84.010</td>
<td>$5,864,616</td>
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<tr>
<td>Sub-Total</td>
<td></td>
<td>$6,118,089</td>
<td>-</td>
</tr>
<tr>
<td>Education of The Handicapped - Part B</td>
<td>180934-01 84.027</td>
<td>$4,467</td>
<td>-</td>
</tr>
<tr>
<td>Education of The Handicapped - Part B</td>
<td>181287-01 84.027</td>
<td>$42,592</td>
<td>-</td>
</tr>
<tr>
<td>Education of The Handicapped - Part B</td>
<td>181477-01 84.027</td>
<td>$24,203</td>
<td>-</td>
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<tr>
<td>Education of The Handicapped - Part B</td>
<td>181669-01 84.027</td>
<td>$1,009</td>
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<tr>
<td>Education of The Handicapped - Part B</td>
<td>190144-01 84.027</td>
<td>$38,481</td>
<td>-</td>
</tr>
<tr>
<td>Education of The Handicapped - Part B</td>
<td>190342-01 84.027</td>
<td>$2,958,122</td>
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<tr>
<td>Education of The Handicapped - Part B</td>
<td>190342-04 84.027</td>
<td>$11,332</td>
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</tr>
<tr>
<td>Education of The Handicapped - Part B</td>
<td>190342-05 84.027</td>
<td>$6,408</td>
<td>-</td>
</tr>
<tr>
<td>Education of The Handicapped - Part B</td>
<td>190342-06 84.027</td>
<td>$10,561</td>
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</tr>
<tr>
<td>Sub-Total</td>
<td></td>
<td>$3,997,175</td>
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<tr>
<td>Education of The Handicapped - Part B</td>
<td>190203-01 84.126</td>
<td>$7,000</td>
<td>-</td>
</tr>
<tr>
<td>Education of The Handicapped - Part B</td>
<td>190203-02 84.173</td>
<td>$3,135</td>
<td>-</td>
</tr>
<tr>
<td>Education of The Handicapped - Part B</td>
<td>190265-01 84.173</td>
<td>$55,687</td>
<td>-</td>
</tr>
<tr>
<td>Sub-Total</td>
<td></td>
<td>$65,822</td>
<td>-</td>
</tr>
<tr>
<td>Total Special Education Cluster (IDEA)</td>
<td>84.027/173</td>
<td>$3,162,997</td>
<td>-</td>
</tr>
<tr>
<td>Vocational Education - Title IIC- Program</td>
<td>190401-01 84.048</td>
<td>$243,968</td>
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<tr>
<td>MD Seamless Transition Collaboration</td>
<td>181650-01 84.126</td>
<td>$32,814</td>
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<tr>
<td>MD Seamless Transition Collaboration</td>
<td>FY196SF9 84.126</td>
<td>$7,898</td>
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<tr>
<td>Sub-Total</td>
<td></td>
<td>$40,712</td>
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</tr>
<tr>
<td>Education of The Handicapped - Part C</td>
<td>190173-01 84.181</td>
<td>$86,741</td>
<td>-</td>
</tr>
<tr>
<td>McKinney-Vento: Educating Homeless Children &amp; Youth Program</td>
<td>181344-01 84.196</td>
<td>$41,898</td>
<td>-</td>
</tr>
<tr>
<td>McKinney-Vento: Educating Homeless Children &amp; Youth Program</td>
<td>191130-01 84.196</td>
<td>$29,852</td>
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</tr>
<tr>
<td>Sub-Total</td>
<td></td>
<td>$71,750</td>
<td>-</td>
</tr>
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</table>
## THE BOARD OF EDUCATION OF WICOMICO COUNTY

### SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

**YEAR ENDED JUNE 30, 2019**

<table>
<thead>
<tr>
<th>GRANT NUMBER</th>
<th>FEDERAL CATALOGUE NUMBER</th>
<th>FEDERAL EXPENDITURES</th>
<th>EXPENDITURES TO SUBRECIPIENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>21st Century Community Centers 181090-01</td>
<td>84.287</td>
<td>41,334</td>
<td>-</td>
</tr>
<tr>
<td>21st Century Community Centers 181096-01</td>
<td>84.287</td>
<td>59,541</td>
<td>-</td>
</tr>
<tr>
<td>21st Century Community Centers 191019-01</td>
<td>84.287</td>
<td>218,197</td>
<td>-</td>
</tr>
<tr>
<td>21st Century Community Centers 191024-01</td>
<td>84.287</td>
<td>258,767</td>
<td>-</td>
</tr>
<tr>
<td><strong>Sub-Total</strong></td>
<td></td>
<td><strong>577,839</strong></td>
<td><strong>-</strong></td>
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<tr>
<td>Gear-Up 181215-01</td>
<td>84.334</td>
<td>37,106</td>
<td>-</td>
</tr>
<tr>
<td>Gear-Up 190899-01</td>
<td>84.334</td>
<td>177,741</td>
<td>-</td>
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<tr>
<td><strong>Sub-Total</strong></td>
<td></td>
<td><strong>214,847</strong></td>
<td><strong>-</strong></td>
</tr>
<tr>
<td>English Language Acquisition 190312-01</td>
<td>84.365</td>
<td>111,055</td>
<td>-</td>
</tr>
<tr>
<td>English Language Acquisition 190312-02</td>
<td>84.365</td>
<td>8,008</td>
<td>-</td>
</tr>
<tr>
<td><strong>Sub-Total</strong></td>
<td></td>
<td><strong>119,063</strong></td>
<td><strong>-</strong></td>
</tr>
<tr>
<td>Title II Improving Teacher Quality 181244-01</td>
<td>84.367</td>
<td>310,461</td>
<td>-</td>
</tr>
<tr>
<td>Title II Improving Teacher Quality 181824-01</td>
<td>84.367</td>
<td>809</td>
<td>-</td>
</tr>
<tr>
<td>Title II Improving Teacher Quality 191058-01</td>
<td>84.367</td>
<td>8</td>
<td>-</td>
</tr>
<tr>
<td>Title II Improving Teacher Quality 191368-01</td>
<td>84.367</td>
<td>446,851</td>
<td>-</td>
</tr>
<tr>
<td><strong>Sub-Total</strong></td>
<td></td>
<td><strong>758,129</strong></td>
<td><strong>-</strong></td>
</tr>
<tr>
<td>Striving Readers Comprehensive Literacy Grant 181763-01</td>
<td>84.371</td>
<td>600,000</td>
<td>-</td>
</tr>
<tr>
<td>Striving Readers Comprehensive Literacy Grant 191079-01</td>
<td>84.371</td>
<td>385,914</td>
<td>-</td>
</tr>
<tr>
<td><strong>Sub-Total</strong></td>
<td></td>
<td><strong>985,914</strong></td>
<td><strong>-</strong></td>
</tr>
<tr>
<td>Statewide Longitudinal Data Systems 190756-01</td>
<td>84.372</td>
<td>1,082</td>
<td>-</td>
</tr>
<tr>
<td>Statewide Longitudinal Data Systems 190902-01</td>
<td>84.372</td>
<td>1,101</td>
<td>-</td>
</tr>
<tr>
<td>Statewide Longitudinal Data Systems 191183-01</td>
<td>84.372</td>
<td>785</td>
<td>-</td>
</tr>
<tr>
<td><strong>Sub-Total</strong></td>
<td></td>
<td><strong>2,968</strong></td>
<td><strong>-</strong></td>
</tr>
<tr>
<td>Preschool Development 180701-01</td>
<td>84.419</td>
<td>5,661</td>
<td>-</td>
</tr>
<tr>
<td>Preschool Development 180719-02</td>
<td>84.419</td>
<td>36,491</td>
<td>-</td>
</tr>
<tr>
<td>Preschool Development 190843-01</td>
<td>84.419</td>
<td>918,315</td>
<td>-</td>
</tr>
<tr>
<td><strong>Sub-Total</strong></td>
<td></td>
<td><strong>960,467</strong></td>
<td><strong>-</strong></td>
</tr>
<tr>
<td>Student Support and Academic Enrichment Grants 181093-01</td>
<td>84.424</td>
<td>69,818</td>
<td>-</td>
</tr>
<tr>
<td>Student Support and Academic Enrichment Grants 191275-01</td>
<td>84.424</td>
<td>150,243</td>
<td>-</td>
</tr>
<tr>
<td><strong>Sub-Total</strong></td>
<td></td>
<td><strong>220,061</strong></td>
<td><strong>-</strong></td>
</tr>
<tr>
<td>Emergency Impact Aid Grant 191171-01</td>
<td>84.938</td>
<td>49,253</td>
<td>-</td>
</tr>
<tr>
<td><strong>TOTAL DEPARTMENT OF EDUCATION</strong></td>
<td></td>
<td><strong>13,612,798</strong></td>
<td><strong>-</strong></td>
</tr>
</tbody>
</table>

**TOTAL FEDERAL FINANCIAL ASSISTANCE**

| | | **20,301,004** | **-** |
Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards includes the federal award activity of the Board of Education of Wicomico County, under programs of the federal government for the year ended June 30, 2019 in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance. The Board of Education of Wicomico County has elected not to use the 10 percent de minimis indirect cost rate as allowed under the Uniform Guidance.

Note 3. Reconciliation of Federal Awards

Restricted Federal awards/expenditures per statement of revenues, expenditures and changes in fund balances - governmental funds $ 15,343,287

Restricted Federal awards/expenses per statement of revenues, expenses and changes in fund net position - proprietary fund 6,644,196

Less revenue/expenditures included in federal awards but not included on the schedule of expenditures of federal awards

Medicaid Payments (1,627,562)
Non-federal grants (58,917)

Total Federal Financial Assistance $ 20,301,004
A. Summary of Auditors’ Results

1. The auditors’ report expresses an unmodified opinion on the financial statements of The Board of Education of Wicomico County.

2. No significant deficiencies in internal control relating to the audit of the financial statements are reported in the Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards.

3. No instances of noncompliance material to the financial statements of The Board of Education of Wicomico County were disclosed during the audit.

4. No significant deficiencies relating to the audit of the major federal award programs are reported in the Independent Auditors’ Report on Compliance for Each Major Program and on Internal Control over Compliance Required by the Uniform Guidance.

5. The auditors’ report on compliance for the major federal award programs for The Board of Education of Wicomico County expresses an unmodified opinion.

6. Audit findings relative to the major federal award programs for the Board of Education of Wicomico County that are required to be reported in accordance with the Uniform Guidance are reported in this schedule.

7. The programs tested as major programs include:
   
   Special Education Cluster – CFDA #84.027/84.173
   Supporting Effective Instruction – CFDA #84.367
   Striving Readers Comprehensive Literacy – CFDA #84.371

8. The threshold for distinguishing Type A and B programs was $750,000.

9. The Board of Education of Wicomico County qualified as a low-risk auditee.

B. Findings - Financial Statement Audit

NONE
THE BOARD OF EDUCATION OF WICOMICO COUNTY

SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ended June 30, 2019
(Continued)

C. Findings and Questioned Costs- Major Federal Award Programs Audit

NONE
NONE