

English

Recommended Sequence of Courses

Grade	Advanced College Prep	College/Tech Prep 4 + 4	Advanced Tech Prep 4 + 2	Occupational Prep (Job Entry)
9	*English 9 TAG *English 9 CM	*English 9 CM *English 9	*English 9 *English 9 Basic	*English 9 *English 9 Basic
10	*English 10 TAG *English 10 CM	*English 10 CM *English 10	*English 10 *English 10 Basic	*English 10 *English 10 Basic
11	AP English 11 - Language English 11 CM	*English 11 CM *English 11	*English 11 *Literature and Communication in English 11	*English 11 *Literature and Communication in English 11
12	AP English 12 - Literature English 12 CM	English 12 CM English 12	English 12 Literature and Communication in English 12	English 12 Literature and Communication in English 12

* The core learning goals that prepare students for the upcoming Maryland High School Assessment Tests are covered in these courses.

ENGLISH



ENGLISH 9 TAG-CM

2011 Grade 9 5 pds/week/all year 1 credit

TAG 9 explores and analyzes literary works, develops and refines verbal and writing skills, reviews and improves grammar and vocabulary foundations, and encourages and stimulates critical and creative thinking. Students will read novels, plays, short stories, and essays related to these themes: parents and children, coming of age, and man's search for truth. Students will develop and refine verbal and writing skills through class discussion, student-teacher conferences, weekly journals, and critical essays about literature. They will increase vocabulary through programmed instruction, will strengthen and expand composition skills through a variety of writing experiences, and will complete mechanics, grammar, and usage tasks assigned to meet individual needs. Students will be expected to participate in panel discussions, debates, group activities, and field trips.

Prerequisite: Selection by a screening committee according to county guidelines

ENGLISH 9-CM

2012 Grade 9 5 pds/week/all year 1 credit

In English 9-CM students review the following: parts of speech, parts of a sentence, mechanics, usage, sentence structure, and paragraph writing. They refine skills for writing multi-paragraph papers and expand reference, communication, and study skills. Students read and analyze a variety of forms of literature to increase their appreciation and understanding. They also prepare for the functional reading and writing tests as needed. For long-term assignments students read at least four literary selections and write at least four multi-paragraph papers.

ENGLISH 9

2013 Grade 9 5 pds/week/all year 1 credit

In English 9 students review the following: parts of speech, parts of a sentence, mechanics, and usage. They expand skills in structuring sentences and writing paragraphs, eventually writing a multi-paragraph paper. They also expand communication skills, practice study skills, refine media center skills, and develop critical thinking skills. These students read and discuss a variety of forms of literature to increase their appreciation and understanding. Students also prepare for the functional reading and writing tests as needed. For long term assignments, English 9 students read at least three literary selections and write many paragraphs and one multi-paragraph paper.

BASIC ENGLISH 9

2014 Grade 9 5 pds/week/all year 1 credit

In Basic English 9 students review and study grammar, mechanics, and usage as tools for improving writing and speaking. Students review skills in writing complete sentences and various sentence patterns. In addition to expanding communication skills, they practice skills for studying, using the media center facilities, and writing simple paragraphs and letters. These students read and discuss literary selections to increase their appreciation and understanding. They also prepare for the functional reading and writing tests as needed. For long-term assignments these students read two literary selections and write many paragraphs and letters.