

Pinehurst Elementary School
Partners in Learning Compact
 School-Family-Student Agreement for Improving Student Achievement
 2009-2010

This agreement is a pledge to work together to share responsibility for student learning, high achievement, and student success in school and in life. This compact is aligned with grade level learning outcomes according to the VSC and Pinehurst's School Improvement Plan to promote student learning, student attendance, and a positive climate.

Improve Communication, Parent Involvement and School Climate	As a school, we will	As a family, we will	As a student, I will
	Provide communication through announcements and newsletters to keep parents and students informed of upcoming events.	Check student's Tuesday folder (Tuesdays) and agenda daily for information from school and teachers.	Make sure I will share my school work and deliver notes, newsletters, and any correspondence from school to my family each night.
	Communicate regularly with family and students' academic progress and behavior through progress reports, report cards, Tuesday Folders, PBI S checklist, notes, and phone calls.	Read and respond to all information including student agenda, Tuesday folder, PBI S sheets, progress reports, and notes. (Be prompt in responding to school, when requested.)	Talk and respond to family members about what I learned in school; complete all homework and reading/math logs.
	Explain expectations for students' instructional goals, behavior expectations, and grading system to parents and students during the Back to School Night.	Monitor my child's progress and let the teacher know right away if I notice any problems or have any questions/concerns.	Ask questions at school if I don't understand what is being taught. Talk with teachers, the counselor, or school administrator if I have a problem.
	Involve parents in decision making about school policies and academic priorities through SIT (School Improvement Team), PAC (Parent Advisory Council) and PTA (Parent Teacher Association)	Join PTA and attend as many parent/teacher conferences, parent workshops, PTA meetings, PAC meetings, and family nights as possible during the year.	Show respect by following the school rules and getting along with my classmates. Follow the three guide line rules of Respect, Responsibility and being safe with staff and my classmates.
	Provide workshop opportunities for parents to enhance their skills in helping their children with reading, writing, and math. (Family Fun Nights, parent workshops, Parent resource room)	Make sure my child attends school regularly and on time. (If my child is absent due to illness I will provide a note.)	Be respectful responsible, safe, and prepared each day at school.

Accelerated Student Learning	As a school, we will	As a family, we will	As a student, I will
	Use data to group students for reading and math instruction in order to deliver a rigorous, relevant curriculum.	Have high expectations and encourage our child to do his/her best every day.	Put forth my best effort every day.
	Provide opportunities for additional instruction to meet the needs of diverse learners. (Enrichment, Intervention, ELL)	Be actively involved in nightly practice of basic facts and by signing the math log	Do all my homework each night and study for tests.
	Provide opportunities for students to participate and be recognized for reading and math incentives. (book/math fact logs, AR)	Be actively involved in reading to and with my child each day and by signing the reading log.	Review my basic math facts at home on a regular basis. (daily)
	Provide opportunities for students to read self-selected genres from classroom libraries, school library, and the bookmobile.	Check that all homework is completed and projects are turned in on time.	Read for fun during my free time nightly at my level and have my parents sign the reading log every night.
	Provide class time and hands on materials to practice basic math facts daily.	Limit TV time to no more than one hour a day and spend time talking to my child about school.	Talk with family members about what I have learned in school every day.

 Teacher/Administrator

 Parent/Guardian

 Student

 Date

 Date

 Date