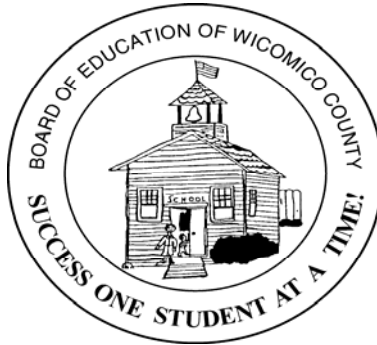


WICOMICO COUNTY BOARD OF EDUCATION



SUMMER 2008

Professional Development Course Brochure

To enroll in a course, obtain a course approval form from your school office, complete the form, and then send the completed form to Human Resources at the Wicomico County Board of Education. Once you receive approval from Human Resources, report to class at the time and location indicated.

Please enroll at least a week prior to the start date, to ensure sufficient enrollment numbers. You will receive notification if any class is cancelled due to

low enrollment. If you must withdraw from a course, please call Sherri Hynes at 410-677-4570.

There are no fees for continuing professional development courses for Wicomico County Employees. The cost is \$20 per credit hour for all others.

Unless otherwise noted, classes will be held at Salisbury Middle School.

Members Of The Wicomico County Board Of Education

**Robin H. Holloway
Mark S. Thompson
Tyrone A. Chase, Ph.D.
Susan A. Hitch
Brian K. Kilgore
Ronald O. Willey
L. Michelle Wright
Thomas B. Field**

Interim Superintendent/Secretary/Treasurer



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REMINDER

Please use your **LEGAL** name to fill out all paperwork.
If you routinely go by a nickname or middle name,
please put that in parentheses after your legal
name. Thank you.

ONE CREDIT COURSES

CPD 03-22-02r *Care & Prevention of Athletic Injuries*

Class Dates: August 2 & 9, 2008
Time: 8:00 a.m. – 4:30 p.m.
Sessions: 2 consecutive Saturdays
Instructor: Kimberly Tull
Location: TBA

Participants will acquire or renew skills required of athletic coaches. At the completion of the course, they will be able to provide appropriate first aid treatment for common athletic injuries, apply preventative taping, and use protective equipment. They will increase their understanding of appropriate care of lower and upper extremity injuries, head and neck injuries, and internal and congenital injuries.

**CPD 02-22-01r *Grammar for Teachers*
(**& non-teachers**)**

Class Dates: July 21 – July 24, 2008
Time: 12:30 p.m. – 4:30 p.m.
Sessions: 4 consecutive work days
Instructor: Jetta Reynolds
Location: SMS, Room B121

This course will survey basic grammar and usage. Emphasizing subject-verb agreement, pronoun antecedent agreement, use of active voice and parallel structure, participants will also address student

needs in other areas. Teachers enrolled may also have input into selection of areas of their own weakness or interest.

CPD 06-22-01 *So You've Got a New Handheld. Now what? Part 1*

Class Dates: June 25 & 26, 2008
Time: 8:00 a.m. – 4:00 p.m.
Sessions: 2 consecutive work days
Instructor: Chris Cuppett
Location: North Salisbury Media

This course is designed for people that own a handheld but don't know all of the wonderful things that can be done with it. Participants will be taught the basics of the Palm handheld and learn how to use over 20 different Palm applications that are being used in Wicomico County. All of these applications are either free or very inexpensive to download and are ready to use immediately.

CPD 06-22-02 *So You've Got a New Handheld. Now what? Part 2*

Class Dates: July 15 & 16, 2008
Time: 8:00 a.m. – 4:00 p.m.
Sessions: 2 consecutive work days
Instructor: Chris Cuppett
Location: North Salisbury Media

This course is a continuation of Part I. Prerequisite – So You've Got a New Handheld. Now What? Part I.

CPD 02-22-13 *Internet Activity Strategies*

First Class: Monday, June 16, 2008
Time: 9:30 a.m.
Sessions: ONLINE SESSIONS TBA
Instructor: Tony Hilligoss
Location: SMS, Room E238

Participants will learn how to create Hot Lists, Treasure Hunts, and WebQuests using Microsoft Office software, specifically Microsoft Word. In addition to learning how to use the software, participants will review

scientifically based research concerning the structure of Hot Lists, Treasure Hunts, and WebQuests. They will create their own Internet activities to promote higher-level thinking skills in their students. Participants should have a working knowledge of Microsoft Word and Internet browsing before registering for this class.

CPD 04-22-07r *Introduction to Microsoft Word*

Class Dates: June 23 & 30, 2008
Time: 8:00 a.m. – 4:00 p.m.
Sessions: 2
Instructor: Tony Hilligoss
Location: SMS, Room B150

This course will provide a basic introduction to the use of Microsoft Word for classroom management and use with students. Participants will learn to format a document as well as use many of the tools such as automatic numbering, templates, macros, etc. In addition, participants will be introduced to the concept of mail merge.

CPD 05-22-04r *Mentoring for New Teachers*

Class Dates: August 11 - 13, 2008
Time: 8:00 a.m. – 1:00 p.m.
Sessions: 3 consecutive work days
Instructor: Rachel Beail
Location: Annex 2, Rooms 1 & 2

This course will give experienced participants an opportunity to examine the role of mentors in guiding new teachers through their first year. While working with a beginning teacher for the first time, participants will acquire helping response techniques, analyze issues and develop appropriate responses, and develop solutions for addressing problems.

****NEW* – Digital Storytelling***

Class Dates: June 23 & 24, 2008
Time: 8:30 a.m. – 4:00 p.m.
Sessions: 2 consecutive work days

Instructor: Karen Apolenis
Location: Annex 3 Computer Lab

This course will utilize collaboration in which participants will work to create digital stories that can be shared in their classrooms. Teachers will create plans for projects for students to complete to complete involving digital storytelling. Participants will work collaboratively on some projects and critique others. They will also participate in sharing and discussions via a blog.

****NEW* – Formative Assessments with TurningPoint***

Class Dates: August 7 & 8, 2008
Time: 8:30 a.m. – 4:00 p.m.
Sessions: 2 consecutive work days
Instructor: Karen Apolenis
Location: Annex 3 Computer Lab

This course will help participants to create formative assessments for student learning utilizing TurningPoint. They will explore the functions of the application, implications for instruction and utilization by students. Participants will work share some projects and critique others. They will also participate in sharing and discussions via a blog or discussion board.

****NEW* – Using PhotoStory 3 with Students***

Class Dates: July 7 & 8, 2008
Time: 8:30 a.m. – 4:00 p.m.
Sessions: 2 consecutive work days
Instructor: Karen Apolenis
Location: Annex 3 Computer Lab

In this course participants will collaborate to utilize PhotoStory 3 with students. They will explore the functions of the applications for instruction and utilization by students. Participants will work collaboratively on some projects and critique others. They will also participate in sharing and discussions via a blog or discussion board.

TWO CREDIT COURSES

CPD 04-22-04 *Integrating Technology in the Primary Math Classroom*

First Class: Tuesday, May 27, 2008
Time: 4:30 p.m. – 5:30 p.m.
Sessions: ONLINE SESSIONS TBA
Instructor: Patti Weeg
Location: Annex 3 Computer Lab

Participants will create math activities for their students using Kidspiration, KidPix, and Graph Club. They will examine online interactive math webpages that match the Maryland VSC Standards. Participants will also explore the possibilities of targeting math standards in online global exchanges with other teachers and classes around the world.

CPD 04-22-03 *Integrating Technology in the Intermediate Math Classroom*

First Class: Wednesday, May 28, 2008
Time: 4:30 p.m. – 5:30 p.m.
Sessions: ONLINE SESSIONS TBA
Instructor: Patti Weeg
Location: Annex 3 Computer Lab

Participants will create math activities for their students using Kidspiration, Graph Master, and Excel. They will examine online interactive math webpages that match the Maryland VSC Standards. Participants will also consider the possibilities of targeting math standards in online global exchanges with other teachers and classes around the world.

CPD 05-22-08 *Connecting Your Classroom to the World*

Class Dates: Thursday, May 29, 2008
Time: 4:30 p.m. – 5:30 p.m.
Sessions: ONLINE SESSIONS TBA
Instructor: Patti Weeg
Location: Annex 3 Computer Lab

Participants will learn the basics of designing and developing online global exchanges for their students. They will examine resources for

finding global partners, mentors and experts and see how easy it is to infuse content standards into their exchanges. Participants should have a working knowledge of basic computer operations and email.

CPD 04-22-02 *Video Editing and Animated Transitions*

Class Dates: July 28 -31, 2008
Time: 8:00 a.m. – 4:30 p.m.
Sessions: 4 consecutive work-days
Instructor: John Horwat
Location: Annex 3 Computer Lab

Participants will learn how to use the computer to capture and create personalized classroom videos and record them to VCR tapes, CDs, and DVDs. They will also practice downloading Internet video clips into their productions. The “Understanding by Design” model will be used to assist participants with the creation of their own video activities which promote higher-level thinking skills. Participants are encouraged to bring some of their course approved VCR, CD and/or DVD videos to this class. Interested persons should have a working knowledge of Internet browsing and PowerPoint before registering for this class. **Participants must bring either a VCR player, DVD player, or video camera to class.**

CPD 04-22-13r *Introduction to Microsoft Office (For Beginners)*

Class Dates: June 16 – 19, 2008
Time: 8:00 a.m. – 4:30 p.m.
Sessions: 4 consecutive work-days
Instructor: Chris Cuppett
Location: North Salisbury Media

This course will introduce the beginning computer user to the basics of the three main components of the Microsoft Office Suite including Word, PowerPoint, and Excel. Participants will learn how word processing, spreadsheet, and presentation software can be used to enhance their teaching and manage their classroom. Previous Windows experience is required.

THREE CREDIT COURSES

CPD 00-00-06 *Assessments for Reading Instruction*

Class Dates: June 13, 17-19 & June 24 – 26, 2008
Time: 8:30 a.m. – 3:30 p.m.
Sessions: 7
Instructors: Christy Briggs/Jennifer Phillips
Location: Prince Street, Room A101

In this course participants will demonstrate the uses of a variety of assessment techniques, processes, and instruments. They will also demonstrate skills for the use of data from state, local and classroom assessments of reading to make educational decisions.

CPD 00-00-05 *Instruction for Reading*

Class Dates: July 14 – 17, 21 & 24
Time: 8:00 a.m. – 4:00 p.m.
Sessions: 7
Instructors: Evelyn Jones
Location: SMS, Room B153

This course is designed to familiarize elementary teachers with the components of a flexible literacy program that will support students as they develop the ability to read, write, speak, listen, view, and think or grow into literacy.

CPD 04-22-30 *Instruction for Diverse Learners (On-Line)*

First Class: Monday, May 19, 2008
Time: 5:00 p.m. – 8:00 p.m.
Sessions: 2 Face-to-face classes
Instructors: Mandy Hockenbrock
Location: Annex 3, Computer Lab

This online course focuses on differentiated instruction and its implications on diverse learners. Participants will be provided with an overview of special education students and English language learners, as well as the effects of culture and socioeconomic status on students.

Participants will incorporate these strategies, as well as reading development of an original lesson plan that will foster student achievement.

CPD 00-00-07 *Methods for Teaching Reading in the Content Areas, Part 1 (On-Line)*

First Class: Thursday, May 15, 2008
Time: 5:00 p.m. – 8:00 p.m.
Sessions: 2 Face-to-face classes
Instructors: Mandy Hockenbrock
Location: Annex 3, Lab

This course will give participants an in-depth study of literacy needs of diverse student populations. It will include instructional assessment strategies in reading and writing. Participants will design strategic instruction using appropriate reading materials to achieve content area goals and develop methods for assessing content area literacy.

***Participants should be comfortable using a computer for this course. Please contact Ms. Hockenbrock at mhockenbrock@mchsi.com if you have any questions concerning her on-line courses.**

Note: This course is designed for Secondary level.

CPD 00-00-08 *Methods for Teaching Reading in the Content Areas, Part 2*

First Class: July 15 – 17, & 21 - 24
Time: 9:00 a.m. – 5:00 p.m.
Sessions: 7
Instructors: Jamie Cole
Location: SMS, Room B138

This course will give participants an opportunity to review the concept of reading as a process, especially within the context of content area courses and the MSDE Design Principles for secondary reading. Instructor will individualize for needs of participants who have not yet taken Part 1.

CPD 00-00-03 *Processes and Acquisition of Reading*

First Class: June 30 – July 3, & July 8 - 10

Time: 8:00 a.m. – 3:00 p.m.
Sessions: 7
Instructors: Evelyn Jones
Location: SMS, Room B149

Participants will study and discuss comprehensive brain research materials and how they relate to reading. They will analyze the role of language, the components of the language process, the use of oral and written languages and the influence of language proficiency in the acquisition of reading. Instructional options for vocabulary and cognitive concepts, phonemic awareness, and a balanced literary program are a major emphasis. The relationship between reading and writing across the curriculum is an additional area of exploration in this required course for **elementary** recertification.

CPD 04-22-33 *Technology Literacy*

First Class: July 21 – 22, 28 - 29
Time: 8:00 a.m. – 4:00 p.m.
Sessions: 4
Instructors: Tony Hilligoss
Location: SMS, Room B150

Participants will develop and practice technology skills to ensure that they are technology literate through an on-line course. They will produce products using Microsoft Word, PowerPoint, Excel, Kidspiration/Inspiration, the Internet, and Groupwise. Participants will demonstrate their competency by creating an electronic portfolio of accomplished activities. This normally school-based course is being offered as a hybrid with 7 in person sessions and the remaining time to be worked at participants' own pace.

On-Line Credit Courses

On-line learning takes a great deal of commitment and self-discipline on the part of the student. Please visit the site below to determine if you are ready for the challenge of an online course.

<http://www.wcboe.org/programs/oit/elearning.htm>

All online course sessions/schedules will be discussed at the first class