

TARGETS FOR ESTABLISHING
STUDENT ATTENDANCE AREAS
(Approved 11/10/09)

The following targets for establishing student attendance areas are intended to provide a structure within which specific boundary decisions can be made. From the outset of the redistricting process, the board has stipulated that all decisions must be based on educationally sound criteria and reflect the best solution for the largest number of students. While the guidelines will be considered individually, adjustments to each stated goal may very well have to be made to meet the overall goals and provide a reasonable transition to the revised attendance areas.

1. Student enrollment projections to include anticipated growth through September 2014
2. School Size Recommended (optimum number)
 - Elementary: 400-600
 - Middle: 700- 900
 - High: 900-1400
 - The BOE supports smaller learning communities. These are targets.
3. Goal for Enrollment Balance (minority percentage of school population)
 - Minority range of 18% to 56%
 - FARMS range of 35% to 67%
4. Elementary Schools
 - A. Non-paired schools will provide prekindergarten through fifth grade
 - B. Paired schools - preferred grade alignments: prekindergarten through second and third through fifth
 - C. Principal and vice principal for each elementary school (250+ students)
 - D. Minimize class size range variance
5. Completion of Program
 - A. Grandfathering Senior Class of 2011 seniors (students to provide own transportation)
 - B. Consider additional high school grade levels
6. Special Permission Transfers: All contingent upon space available in requested school/grade level/program within established parameters for approving transfers.
7. Attendance patterns that allow students to attend prekindergarten through eighth with same peers are preferred.
8. Special Education: Students with disabilities will be included and educated in their respective home schools to the maximum extent possible. When special environments are required per the student's individualized education program (IEP), the student will be transported to these schools in order to receive their appropriate education in the least restrictive environment.

9. Intensive Study (In-school Suspension)
Program in individual schools
10. Elementary Program for High Academic Achievers
 - A. Must maintain and strengthen programs that are academically challenging to all students within each school.
 - B. Voluntary high academic achievement program (Magnet):
Two or more locations with Grades 3-4-5 in each location.
(Grade 2 remains in home school and Grade 6 attends middle schools.)
 - C. Group grades to assure adequate group size to support Magnet experiences at all sites.
11. TAD program for talented and gifted students, Grades 3-5, to be available in each elementary school.
12. Continue agreement with state of Delaware regarding Delmar Elementary and Delmar Middle/High Schools.
13. Alternative School Program
Continue in separate center(s) and closely articulate with intensive study.
14. School Transportation Procedures (codify in board policy as appropriate)
 - A. Establish bus stop eligibility standards for prekindergarten and kindergarten students.
 - B. Investigate alternative transportation methods to reduce riding times.
 - C. Consider the impact of proposed highway construction.
15. Boundary lines to be drawn which allow:
 - A. The entire length of rural road to be assigned to a school.
 - B. Entire developments are assigned to the same school track.
 - C. With the exception of dual highways having a median strip or a heavily traveled two-lane road, lines are not drawn down the middle of a road or street.
 - D. Natural landmarks to be used to the degree possible.
16. Administrative adjustments (less than 5% of school population) are authorized on an annual basis.