

UNITS OF STUDY

Critical and creative thinking skills are developed through academic units of study. These units are presented in three year cycles so that a student does not repeat a unit while participating in the program. Each student will work with three units per year.

Aeronautics

Introduction to Law

Economics

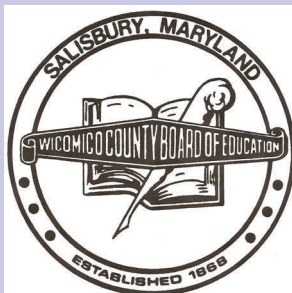
Conserving Animal Resources

Shakespeare

Regional Planning/Architecture

Genetics

Greek Mythology/Culture



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SUCCESS—ONE STUDENT AT A TIME

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Wicomico County
Board of Education
Salisbury, MD 21802
Elementary Instruction

GIFTED AND TALENTED EDUCATION: THINKING AND DOING



SUCCESS—ONE STUDENT AT A TIME

410-677-4400

PHILOSOPHY

The Wicomico County Board of Education acknowledges its responsibility to provide all students with appropriate educational programs. We are committed to identifying academically gifted students and to addressing their unique abilities and needs.

T.A.D. (Thinking and Doing) is a differentiated instructional program for academically gifted students in the third through fifth grades. Identified students meet one class per six-day cycle with an itinerant T.A.D. teacher. The units of study provide opportunities for the students to develop proficiency in concepts and skills of the regular curriculum while also providing content, instructional strategies and settings for learning that may be unique for gifted students.

SCREENING/CRITERIA

Based on our experiences in teaching academically gifted students, we believe students who meet these criteria can be successful in the T.A.D. program. Teachers, administrators, and parents involved in the screening process have the right to expect the criteria to be adhered to consistently. In addition, students have a right to be placed in programs that are educationally appropriate for them.

GRADE 3

Students entering third grade may qualify for participation in the T.A.D. program based on the following criteria:

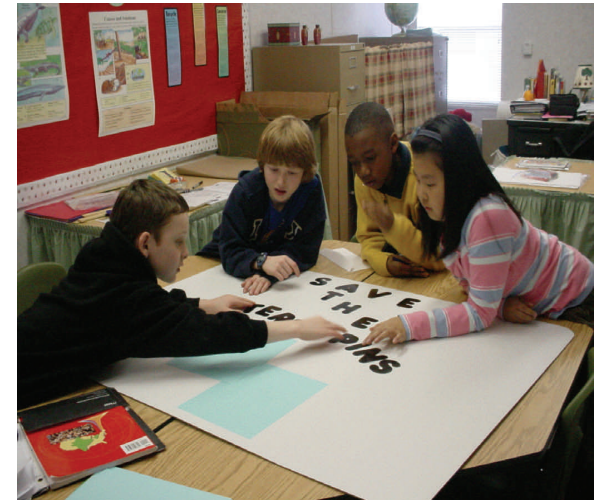
1. Reading achievement score at or above the 90th percentile on a standardized reading test
2. Math achievement score at or above the 90th percentile on a standardized math test.
3. Cognitive score at or above 125 on a standardized cognitive ability test.

GRADES 4 AND 5

Students qualify for participation in the grade 4/5 T.A.D. program based on the following criteria:

1. MSA Reading score at the advanced level
2. MSA Math score at the advanced level
3. Reading grade point average of 3.5 or above
4. Math grade point average of 3.5 or above
5. Scholastic Reading Inventory (SRI) score of 90% or above
6. Cognitive score of 125 or above on a standardized cognitive ability test

Teachers and parents may nominate a student for further examination using a Gifted Behavior Rating Scale. A profile, which includes a standard intelligence test score, achievement test scores, behavioral characteristics, teacher recommendation, and grade point average are evaluated in order to determine eligibility for the program.



EVALUATION/COMMUNICATION

Students receive an evaluation checklist at the end of each of the three units of study. The checklist includes activities completed during the unit and an assessment of the student's work/study skills.

Communication between parents and T.A.D. teachers is enhanced by individual conferences, PTA meetings, and additional phone calls and notes as needed.